



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**T.R.C. LAW COLLEGE**

VASUDEV NAGAR SATRIKH BARBANKI UP

225122

[www.trclc.org](http://www.trclc.org)

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Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

T.R.C. Law College was established in 2006 under the aegis of Chaturvedi HarPrasad Educational Society registered under Societies Act, 1860. The college was started with LL.B Three Year Program with intake of 160 Seats and B.A.LL.B Five Year Integrated Program was introduced in 2014 with an intake of 120 Seats, continuous to build on its reputation as the First Law College of the District and a premier institution affiliated to Dr. Ram Manohar Lohia Awadh Univeristy, Ayodhya and Approved by Bar Council of India, New Delhi.

The Campus of T.R.C. Law College spread over 2088 Sq. Meter and built up area is 3682.1 Sq. meter. The LL.B and B.A.LL.B program provide a person with Degree of Law which makes him or her enable to get register as an advocate to practice legal profession and to work at bank, law firms, civil services or police or to go for higher studies. Besides the knowledge of law institute give emphasis to the practical exposures to all the students who wish to make law as a professional career after 10+2 or graduation. The theory and the practical part of the course runs as per university and BCI norms.

### **Location:**

The T.R.C. Law College is located at Vasudev Nagar, Satrikh, and District: Barabanki (Near: Satrikh Police Station). The Railway Station is at a distance of 8 Km. and Nearest Airport is Lucknow from the college and various modes of transport are available at all hours.

### **Vision**

#### **Vision:**

To impart quality education to nurture the outstanding intellectual, morally conscious, and socially responsible lawyers who have excellent professionalism.

### **Mission**

#### **Mission:**

**1:** Achievement in an impeccable educational environment with high levels of accomplishment and commitment.

**2:** To inculcate learners with the ability to serve society with their skills and competencies.

**3:** To build on a solid tradition of service to enhance the strength, integrity, and dynamism of legal system at the National level.

**4:** To create a community this is diverse, inclusive and sensitive towards the rights and duties of every individual.

5: To collaborate with professional and apex bodies to encourage community partnership and understand the process of socialization

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

#### Institutional Strength

- Wi-Fi enabled campus, ICT enabled Classrooms, Seminar Hall and Moot Court Hall with all necessary requirements. Well-equipped library with online SCC subscription.
- Reasonable fees structure makes education affordable to all class of students.
- Dedicated Staff members ensure smooth functioning of the institution.
- Remedial classes are organized to clarify doubts, re-explaining of important topics for improving performance.
- All the Faculty Members and staff having good relation with students.
- Regular Moot Courts, Co-Curricular and extra-curricular help the students in improving their overall personality.
- The institution has a registered and strong alumni association which contributes in different manners in the development of the institution.
- Generally, one teacher is assigned for each batch as Coordinator/Mentor.
- Registered Alumni Association
- Regular conduct of orientation/induction/guest lecturers/seminars/workshops/field visits etc., for students and teachers as well.
- Systemized mentoring and counseling practices
- Effective mentor-mentee system and coaching for competitive exams
- The feedback of the students, alumni and other stakeholders are collected and analyzed every year.
- Book bank facility for students
- Support from management for research and professional development

### Institutional Weakness

#### Institutional Weakness:

- There should be marks for internal assessment in the semester as per the practice in other universities.
- Need of more specialized faculty in advanced area of study.
- Limitation of Funds due to nominal fee charge to the students.
- There is paucity of Ph.D qualified faculty members which needs to be addressed soon.
- No autonomy for revising syllabus

### Institutional Opportunity

**Institutional Opportunity:**

- To develop an atmosphere for research and consultancy.
- To start other programmes like B.Com LL.B. and LL.M. program.
- Effective training and placements for the students.
- To provide new opportunities for the students to take part in the competitions and skill developments programme.
- Development of value added courses in the Recording room
- More collaborative activities under functional MoUs
- Enhanced infrastructure to develop e-content and ICT resource

**Institutional Challenge****Institutional Challenge:**

- Being a Private Institution there is limitation on accessibility of funds.
- Getting UGC Grants & Funds.
- Flexibility of Course Curriculum Enrichment.
- Facing problems for more International linkages
- Students communication skills

**1.3 CRITERIA WISE SUMMARY****Curricular Aspects****Curricular Aspects:**

The affiliating University left no place to restructure the curriculum and the content of the curriculum is still old means as per the changes and modernization the University has made no changes in the curriculum. Curriculum is the only way to evaluate teaching in higher education. The teaching and learning methods adopted are student-centered. Regular supplementary classes are provided for underachieving students, and to hone their skills, the college has adopted an instructional policy where teachers are available throughout the semester. All students are under the close supervision of teachers. There are regular internal assessment measures that evaluate student performance against a variety of criteria. The college conducts moot court exercise at intra and inter university level and recently organized national level moot court competition and all students are impressed to take part in these exercises in which the students prepare memorials based upon their arguments from both the sides and improves their argumentative skill and confidence in them.

**Teaching-learning and Evaluation**

## Teaching Learning & Evaluation:

Efforts have been made to make teaching methods more resourceful, even for slow learners and students with different abilities. Oral quizzes, discussions and presentations are tailored to accommodate students with different learning abilities. The college organizes workshops, presentations and lectures and guest lectures etc. During the semester, teachers and students use ICT tools to present their work/study in the classroom. The “Orientation Programme” for new students introduces them to the college and programs, courses, assessments, culture, traditions and disciplines, etc. The college also has a qualified and experienced staff in teaching. The teaching method consists of training and ideas in each subject, where the content of the lesson, the training and the practice are defined to providing hands-on experience in strategic thinking, it helps students develop a better and more balanced understanding of the subject matter. Separate slow and advanced learners to provide additional training as needed. Some special of feature of the programmes are:

- To Promote and encourage the students and build self-confidence.
- Mentor Mentee Policy for effective mentoring system.
- Effective implementation of the curriculum prescribed the University and the BCI.
- Library facility for all students.
- To stimulate the academic environment of Legal Education for promotion of quality teaching-learning process.
- To provide best legal services to economically weaker societies.

1. The college faculty and students are involved in extension activities as follows:
2. Legal aid Camp
3. Legal aid Center
4. Court Visit
5. Moot Court

## Research, Innovations and Extension

### Research, Innovation and Extension:

The college provides a research and development platform for faculty and students. Most of the teachers do their research work and teach and write papers at various conferences. As we only offer undergraduate courses, research and resource use is limited to certain areas. Training is provided through evidence in Criminal Justice, Public Interest Advocate, Clinical research and court negotiation and decision and making and reconciliation. Teachers organize workshops and free legal aid centers on today’s problems. This will help in developing students’ technical skills, cultural studies and intelligence. The college always encourages students to attend seminars, workshops and legal aid centers. The college regularly conducts environmental awareness activities and training activities. In addition, the Faculty cooperates with schools, NGOs, law offices, etc. for the sharing of knowledge and experience between the two parties. The college promotes and motivates its faculty members for research paper presentation and publication of research in journals of repute. The college is committed for research work as widely as possible to accomplish the maximum impact through many ways which are as follows:

1. Faculty Members shall conduct research in areas of their interest or competence.
2. All publications are research papers of faculty have to go through rigorous plagiarism check through plagiarism checking tools like Turn it in, urkund etc.

3. Meritorious research work by faculty is be awarded with suitable incentives.

The extension activities include mainly legal aid camps in nearby villages and in adopted village “Galahamau”, legal aid Center is established at the campus for poor’s etc. There are co-curricular and extra-curricular activities like games, cultural activities held for all the students from time to time.

## **Infrastructure and Learning Resources**

### **Infrastructure and Learning Resources:**

The college is located in Satrikh, District Barabanki, U.P. The construction area is 3682.1 square meters, with sufficient greenery and beautiful surroundings. The two-story building includes wide corridors and halls, well-lit classrooms, common rooms, women’s restrooms, bathrooms etc. The college has excellent spacious classrooms fitted with projectors with wi-fi and the college also have legal aid clinic. The cross cutting issues like gender, environment, human values and professional ethics finds an ample space when it comes to apply them positively into the curriculum. Management provides the necessary resources for infrastructure development. There is a good library and campus with Wi-Fi, CCTV, Girls and Boys Common Room, Moot-Court hall with 100 seats. The computer lab provides literacy and can also be used by students and visiting staff. The site allows students to share their projects, activities, etc. It is the best place to prepare. The college at present has following infrastructure facilities:

1. 22 Classrooms with the capacity of sixty students each out of which 05 classrooms equipped with Projectors with Wi-Fi and rest of the classes are having Wi-Fi connectivity.
2. 03 Faculty Halls with furniture, Internet Connectivity and Intercom facility
3. Good Library Hall with the seating capacity 100 students equipped with five computers with the subscription of SCC online
4. Moot Court Hall Capacity of 100 Seats.
5. Administrative and Account Office
6. Board Room
7. Computer Lab
8. Boys and Girls Common Room

## **Student Support and Progression**

### **Student Support and Progression:**

The college having a team of teachers to teach the students together and integrity was provided for the whole learning of the students. Students receive regular classroom training and internships and must attend courtrooms and classrooms. Services such as legal aid, legal clinics, moot courts and court visits create communication and advocacy. To foster a sense of social responsibility, the following groups: Legal Aid Clinic, Legal Awareness Camp under the aegis of Academic Coordinators, Sports Committee are dedicated to the health of students. Teachers help students improve their academic performance. The committees for grievances like anti-sexual harassment committee, anti-ragging committee, and Proctorial Board provides solutions and solutions to students’ concerns. Coaching students, discussing how they will face exams, representing students in various simulations and cultural events, increasing their confidence in their lives and work. Financial benefits will also be provided to the economically weaker candidates through concession in fee

or free-ships scheme.

The students are divided into various groups and each group is placed under the mentorship of teacher, alumni and senior student for constant mentoring.

To keep the privacy as well as to avoid unwanted incidents the college maintains separate common rooms for boys and girls, separate toilets for boys and girls with high security and good discipline.

## **Governance, Leadership and Management**

### **Governance, Leadership and Management:**

The administration and the college strive to achieve the goals set by the Mission and Vision through good governance, able leadership and management. The administration is committed to involving the diverse activities of the organization and various stakeholders, including the local community, employers and students, to meet the needs of the country and society at large. The college practices decentralization and participative management by including principal, faculty, students and alumni at different level of decision making. Partial E-Governance exists in administration and accounts. The Legal Aid and Literacy Program is organized in collaboration with District Legal Service Authority, Barabanki. The relationship with the Bar Association and the Forum helps to develop good educational environment in the campus. By putting freedom into practice, these goals are translated into reality and results are achieved. The team of faculty and IQAC are key points for education and administration. Faculty members regularly update events on the college website and notify staff and students of activities by whatsapp group and via email also.

The infrastructure of the college is designed in such a way that especially abled person can access the classrooms and other facility with great ease like wheel chair and separate washroom. There is an alumni association registered under the laws creating an opportunity for student and faculty to interact and meet at least once in a year and the members of the alumni association are also invited to campus events like foundation day, moot court competition and other cultural events throughout the year.

## **Institutional Values and Best Practices**

### **Institutional Values and Best Practices:**

The college's image is defined by its academic excellence and best practices. There are many activities convened by the college to create a good environment among the scholars. The main activities are workshops, competitions and awareness aimed at all round development of the students. Swachh Bharat Abhiyan is done by teachers and students cleaning in the adopted village and surrounding areas. To achieve the goals set by the mission of the institute safety and security of the students and staffs are ensured by the college. Celebration of Important Days like Human Rights Day, Constitution Day, Teachers Day, Labors Day, Environment Day and Earth Day etc. create awareness among students about the Rights and Duties of an individual. The college celebrates days of National Important with enthusiasm. Alumni contribute significantly in all the academic activities to build impeccable educational environment for enhancing the strength, integrity, and dynamism of legal system at the National level.

### **The Best Practices of the College are as follows:**

## **1. ENHANCEMENT OF PROFESSIONAL PRACTICAL KNOWLEDGE BEYOND CURRICULUM:**

TRC Law College aims at providing the best clinical legal education through the inclusion of skill development programs like Legal Awareness Camp, Legal Literacy Camp, and Moot Court Competition as an integral part of the curriculum which shapes the law students into professional lawyers cum social engineers.

### **1. PARTICIPATIVE MANAGEMENT:**

The management of TRC Law College always believes in decisions that can provide growth to the college and develop the skills of students for the next level. To achieve such management practice decentralization, inclusiveness, and participative management by including the Principal, representative of staff and faculty, students and alumni for the smooth running of all activities of the college and there is a policy of inclusion of all stakeholders at different levels of decision making. The governance and management of the college are fully democratic and participatory where in every decision the representative of every stakeholder is visible and very transparent.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	T.R.C. LAW COLLEGE
Address	VASUDEV NAGAR SATRIKH BARBANKI UP
City	BARABANKI
State	Uttar pradesh
Pin	225122
Website	<a href="http://www.trclc.org">www.trclc.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ashwani Kumar Gupta	05248-272727	6394546353	05248-272727	mdtrclc@gmail.com
IQAC / CIQA coordinator	Veer Vikram Singh	05248-272728	8090215227	05248-272727	dynamicveer008@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Uttar pradesh	Dr Ram Manohar Lohia Awadh University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	06-10-2021	<a href="#">View Document</a>
12B of UGC	06-10-2021	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	<a href="#">View Document</a>	17-08-2022	12	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	VASUDEV NAGAR SATRIKH BARBANKI UP	Rural	0.52	3682.1

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA LLB, Law	60	Intermediate	English + Hindi	120	120
UG	LLB, Law	36	Graduation	English + Hindi	240	240

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				30			
Recruited	1	0	0	1	0	0	0	0	25	5	0	30
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				15
Recruited	12	3	0	15
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	6	1	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	19	4	0	23
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	16	0	0	16
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	13		1		14

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	934	0	0	0	934
	Female	145	1	0	0	146
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	80	36	30	28
	Female	18	7	9	11
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	426	383	366	451
	Female	52	37	55	54
	Others	0	0	0	0
General	Male	428	514	355	317
	Female	76	41	63	61
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>1080</b>	<b>1018</b>	<b>878</b>	<b>922</b>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	The institution is running LL.B. Three year and B.A.LL.B. five year integrated programme. The teaching of different courses like Legal English , History. Sociology , Political Science, Psychology and the Courses on “Enhancing Professional Capacities” like Professional Ethics, Practical Training, Moot Court etc. provides a multidisciplinary approach to stakeholders.
2. Academic bank of credits (ABC):	The Academic Bank Credits (ABC) needs to be implemented by the affiliating university and till date the institution has not received any direction from the affiliating University,Dr. Ram Manohar Lohia Awadh University, Ayodhya on Academic Bank

	Credit (ABC). Being an affiliated institution, it is awaiting for the University Notice and initiatives in this regard.
3. Skill development:	TRC Law college , Satrikh, Barabanki affilated to Dr. Ram Manohar Lohia Awadh University, Ayodhya thrive to develop necessary skills required for teaching profession. The teaching methodology adopted at the institutes helps to nurtures creativity and innovativeness among the students. The pedagogy employed are mostly student-centric methods by the teachers. It helps to develop required skills among future law professionals. Interactive learning methods help students to learn life skills like communication, thinking and collaborative skills with peer students and teachers. Experiential methods employed helps to develop critical and creative thinking skills among students of B.A.LL.B. and LL.B. and Collaborative learning methods like Group discussions, Peer learning, and Peer teaching helps to develop empathy and other life skills like intra and inter personal skills among the students. The various committees at college help to nurture creativity and critical thinking among students. All together it helps to inculcate necessary skills among students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	“NEP 2020, Para 4.27 mentions that “Knowledge of India” will include knowledge from ancient India and modern India, and a clear sense of India’s future aspirations with regard to education, health, environment, etc. These elements will be incorporated in an accurate and scientific manner throughout the curriculum wherever relevant; in particular, Indian Knowledge Systems, including tribal knowledge and indigenous and traditional ways of learning, will be covered and included in mathematics, astronomy, philosophy, yoga, architecture, medicine, agriculture, engineering, linguistics, literature, sports, games, as well as in governance, polity, and conservation.
5. Focus on Outcome based education (OBE):	TRC Law college outs efforts to work on “Outcome Based Education.” It has clearly defined student learning outcomes for all the courses, CLOs and PLOs are under Criteria II. The teachers do the mapping of the Program Outcomes with the Course Outcomes. They also develop unit wise student learning outcomes (General objectives and Specific objectives) for the courses they handle. The teaching



	<p>– learning activities focus on OBE as well as the assessment of students is in alignment with the learning outcomes. The Curriculum prescribed by the affiliating University has taken efforts to transform its curriculum towards Outcome Based Education. The teachers develop teaching plans for the courses which is monitored by the Principal as and when required. They decide the collaborative tasks, assignments, field work, dissertations, working on Teaching and learning materials during internships at schools. The constructive methods are employed and it is mandatory for subject teachers to monitor unit wise student learning outcomes.</p>
6. Distance education/online education:	<p>TRC Law College is affiliated to Awadh University, therefore cannot offer courses through ODL mode. The teachers of the institution are trained and use ICT integration in teaching learning process. During the COVID times the shift to online education made teachers' compelled to shift for online classes. Post COVID also many training programmes has been organized in the institution for teachers as well as students on themes related to integration of technology. Even the students at practice teaching level are motivated to integrate ICT resources in their teaching. The students are also trained in the use of ICT resources. The teachers use whatsapp and Google meet and zoom app are used to communicate and share resources with students. Even staff themselves uses ICT for administrative purposes. The teachers at TRC LAW COLLEGE use a range of tools, platforms and apps to make the classes live, stimulating and engaging for the students.</p>

### **Institutional Initiatives for Electoral Literacy**

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>Electoral Literacy Club (ELC) has been set up in the College by the name of "Our Vote – Our Future". The club has been set up by following the Resource Guide for Colleges "Electoral Literacy Club" published by Election Commission of India.</p>
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	<p>Yes, Teachers and Students are appointed as coordinators and members of the club. The students are registered as members at the beginning of the academic year. Yes, the ELC at the college level is</p>

	fully functional and conducts various awareness programs and activities in the college as well as nearby areas
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The college organizes program and awareness camps to spread knowledge and understanding about voting in rural areas, An area where people are not serious about citizenships and their rights and duties. The program helps to remind them of the duty of being citizens of India. The program helps to communicate the importance of voting for well organized governance and to make them aware of their rights. Voters should not come under any kind of temptation. For this the voters are made aware by the students with the help of Electoral Literacy Club. The details of 2 students were sent as per the letter which mentions to appoint students as campus ambassadors for the implementation of publicity activities during the three-tier Panchayat general election 2021.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	On the Occasion of Election Day, the Election Commission of India organized many competitions for the colleges. In “National voter Awareness Competition,” Colleges and Universities from across the country participated in this contest. The students and staff at TRC LAW COLLEGE participated in the song competition. TRC LAW COLLEGE to get new voters enrolled as voters in the electoral roll to appear in the voter list.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The students of BA LLB. and LLB.. are admitted to the college when they have already completed their Intermediate and Bachelors Degree respectively . So almost all the students coming to B.A. LL.B. and LL.B. are already registered as voters in the electoral roll. During the awareness campaigns the student ambassadors do spread awareness among the students. They also organize activities in the nearby areas to make the citizens aware of their rights and duties and understand the importance of “Our Vote –Our Future”

## Extended Profile

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### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
102	102	102	102	102

Other Upload Files	
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#### 1.2

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

Response: 64

### 2 Students

#### 2.1

Number of students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1080	1018	878	922	768

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#### 1.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

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### 1.3

#### Number of outgoing / final year students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
210	252	168	254	128

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## 2 Teachers

### 2.1

#### Number of full time teachers year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
31	30	28	25	26

Other Upload Files	
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### 1.2

#### Number of sanctioned posts year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	30	30	30	30

Other Upload Files	
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## 2 Institution

### 2.1

**Total number of classrooms and seminar halls****Response: 23****2.2****Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
7895317.86	7709192.26	5712258.25	7200511.94	4969605.1

**2.3****Number of Computers/ laptops****Response: 40**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

###### Response:

The T.R.C.Law College is committed to maintain the highest standards of academic integrity according to the standards and principles of Dr. R.M.L.A. University, Ayodhya. The college offers LL.B. (3 Year) and B.A.LL.B (5 Year) Programme. The curriculum for these programme is in accordance to the curriculum designed by Dr. R.M.L.A. University, Ayodhya and Bar Council of India, New Delhi. The mechanism for well-planned curriculum development and documentation reflects from various things. There is strict distribution of subjects among the teachers and workload is decided as per the norms of UGC and Affiliation University.

###### Academic Calendar & Time-Table:

Before putting the curriculum into operation in every academic session the faculty members come up with the lesson plan which involves timelines for completion of syllabus. The subject teacher scrutinizes the curriculum to identify and focus on the core elements that will provide students with the specific knowledge they need to progress in the course.

###### Methodology:

The college employs highly interactive methodologies to teach students which include Lecture Method, Case Method, Problem Method, Discussion Method etc.

The main emphasis is on Moot Courts where the students participate in a Court which has improved the augmentative skill of the students.

As we follow the curriculum of university, we provide students with greater depth in each unit of the syllabus, refining and developing both their subject knowledge and practical skills.

###### Evaluation:

The college follows Continuous Internal Evaluation where student is assessed. Teachers set tasks and activities through various components such as Internal Tests, Class Performance and problem sets etc. which provides ample opportunity to the students to enhance their learning and allow them to develop to the next stage of knowledge.

###### Student Support & Progression:

Each class has been assigned a mentor to guide the students in their academic performance, co-curricular activities and extracurricular activities. Students weak in subjects or in grasping are supplemented by

remedial classes. At the end of the semester, Principal of the college conducts meeting wherein discussion is made whether teachers have followed their lesson plan and how it was implemented.

**Effective Curricular Planning is made to:**

- Create an Environment for Professional Education and Skill.
- To Provide best legal services to economically weaker societies.
- To transform student's abilities and make them self-confident.
- To develop versatile personality in student.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.2 The institution adheres to the academic calendar including for the conduct of CIE**

**Response:**

The T.R.C. Law College prepares its own academic calendar in accordance with the directions of Affiliating University (Dr.R.M.L.Avadh University, Ayodhya) at the beginning of the academic session and is properly displayed on the website and notice boards.

The Academic Calendar prepared by the college propogates the Vision and the Mission of the College.

Before commencement of the session Academic cordinators allocates papers to the faculty members, lesson plan is prepared and maintained by every faculty members for timely completion of the course. It includes all the process such as curricular, Co-Curricular and extra curricular activities.

At the beginning of every academic year an orientation programme is conducted by the college for the new batches.

**Countinuous Internal Evaluation with Academic Calendar:-**

The college follows Continuous Internal Evaluation where student is assessed through various components such as Time-Table and Teaching Plan, Internal Tests, Project-Presentation and Teacher's Assessment like surprise tests, legal problem sets etc. which provides opportunity to the students to enhance their learning.

**Time-Table and Teaching Plan:**

The Time-Table is prepared before the commencement of Academic Session for each class and as per the allocated subjects faculty used to prepare the teaching plan for each subject.

**Internal Test:**

The college conducts minimum two classroom test for each subject prior to the university examination. The schedule for the same is informed in advance. After the evaluation of the test copies, it is discussed with the students in class room.

The faculty members draft comprehensive model question papers and get upload on website prior to the semester examination and students get informed through the college website. Faculty provides supplementary material to assist students in preparation for their examinations.

**Assignments:**

The Assignment given to the students by the concerned subject faculty is an additional part of CIE. It is assigned to the students and certain time period is given for the submission. After evaluation of all the assignments students get feedback from the concerned faculty.

**Mentoring and Academic Monitoring:**

In addition we appoint a teacher mentor for each class, who primary duty to build confidence among mentee. All the faculty members find out the good and average scholars and maintain the monitoring process throughout the year and try to develop their confidence in academics and extra-curricular activities.

**Student Feedback:**

The appropriate authorities take feedback from the students about the curriculum, teacher, teaching learning process etc. Principal analyzed progress in detail to verify to compliance of the academic calendar and all curricular and co-curricular activities at the end of every semester.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years**

- 1. Academic council/BoS of Affiliating university**
- 2. Setting of question papers for UG/PG programs**
- 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
- 4. Assessment /evaluation process of the affiliating University**

**Response:** 4. Any 1 of the above



File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<b>1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>Response: 0</b>	
<b>1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.</b>	
<b>1.2.1.2 Total number of Programs offered by the institution for last five years</b>	
Response: 02	
File Description	Document
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

<b>1.2.2 Number of Add on or value added courses /Certificate programs offered during the last five years</b>	
<b>Response: 29</b>	
File Description	Document
List of Add on /Certificate programs (Data Template )	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>

<b>1.2.3 Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years</b>	
<b>Response: 43.29</b>	
<b>1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</b>	

2021-22	2020-21	2019-20	2018-19	2017-18
568	276	333	479	360

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability etc. into the Curriculum

##### Response:

Law is a discipline having distinctive style and methods. Law is a field which touches every aspects of social, political and economic phenomenon of each and every individual. It use to aware the layman and the lawman regardin their rights and duties and help them to sustain by protecting their personal liberty.

The college is affiliated to RMLA University and it is committed to impart the curriculum developed and provided by the University. The curriculum has sufficient scope to sensitise these crosscutting issues relating to gender equality, human values, environmental sustainability and professional ethics.

**Environmental Sustainability:** The Curriculum provides a course on environmental Law where students are taught basic principles of environmental law and how to maintain environmental sustainability and creatin skills for beter understanding of the environmental crisis. The college also organised different kinds of co-curricular and extra curricular activities to sensitized students and society about environmental sustainability. Further, the students are provided opportunity to participate in the Eco-friendly activities organized in association with Green Gang Nature Club.

**Constitutional and Human Values:** The curriculum is focused on Human Values through the course such as Constitution, Human Right Course etc. The college also organised different kinds of co-curricular and extra curricular activities to imparts moral and value education. The College celebrates important days like National Voters Day, Human Rights Day, National Consumer Day, Womens day.

**Gender Issues:** In order to address gender-related issues, Courses such as Women and the law, law and the child, constitutional law, labour law has been included in the curriculum with a focus on women empowerment. The college run Women Cell to deal issue relating women and to spred awerness among sudents and societey. The cell is easily accessible and it interacts with womenstudents at regular intervals

to identify related issues.

**Professional ethics:** To ensure high standard of ethics and professional conduct the curriculum is embedded with the course such as Professional ethics, Law of evidence. The purpose of these courses is to examine and encouraged students to act in a dignified manner that is befitting of such a noble profession.

There are various committees such as:

### 1. Women Development & Anti-Sexual Harassment Committee:

This committee was constituted to resolve any issues related to sexual harassment and to provide all the measures for the development of female students. This Committee was formed to fulfill the statutory obligation. At T.R.C.Law College both the committees works under the supervision of Women Cell.

### 1. Anti-Ragging Committee:

As per the guidelines of UGC an Anti-Ragging Committee has been constituted to resolve the issues of ragging. Any student can lodge a complaint without disclosing his/her identity in case of any incident.

### 1. Proctorial Board:

There is a Proctorial board consisting of members including a representative from both of the Programmes which basically deals with the disputes settlement of the students.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

**Response:** 7.84

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	8	8

<b>File Description</b>	<b>Document</b>
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	<a href="#">View Document</a>
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**1.3.3 Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)**

**Response:** 49.72

**1.3.3.1 Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)**

**Response:** 537

<b>File Description</b>	<b>Document</b>
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	<a href="#">View Document</a>
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**

1. Students
2. Teachers
3. Law-firms/Judges/Sr. Counsels and employers
4. Alumni

**Response:** A. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Five filled in forms of each category opted by the institution	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback process of the institution may be classified as follows: (Opt one)**

**Response:** A. Feedback collected, analysed and consolidated action taken on feedback for last five years available on website

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 96.89

##### 2.1.1.1 Number of students admitted year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
360	360	360	360	304

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
360	360	360	360	360

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.1.2 Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 0

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Average percentage of seats filled against seats reserved	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### *2.2.1 The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners*

#### **Response:**

The T.R.C.Law College is accessing the learning level of the students and tries to enhance their academic level. In the college, the students admitted are from various sections of the society comprised of general, obc, sc and st category. The College is committed for their overall development growth and upliftment in a society and individual. The college follows a transparent system of admission as the affiliating university conducts the counseling process for admission on the merit basis and for the vacant seats the college also follows a fair system and gets admitted without considering their cast, creed, and gender, social and economic status. After enrolling the students the college uses to send the list of the admitted students to the affiliating university for approval.

After the admission the college assesses the academic level of students from the very first day that is through an orientation programme for entire first semester and on the basis of observation the bifurcation of the students into the category of advance learners and slow learners which are identified on the level of performance in the class and participation in the activities.

#### **Advance Learners Identification and the activities:**

The advance learners identified by the faculty members on the basis of curricular, Co-Curricular and extra-curricular activities. The college provides them an opportunity to participate in different academic programs like moot court, debate, and other competitive activities. The another mode of identification of advance learners is the participation in the class room activities and faculty interaction.

**Slow Learners Identification and the activities:** The slow learners also identified by the faculty members on the basis of curricular, Co-Curricular and extra-curricular activities. The activities for slow learner are as follows:

- 1.Revision Classes
- 2.Remedial Classes
- 3.Mentoring by the Teachers and the Senior Students and Alumni
- 4.Encourage students to prepare their own notes.
- 5.Career Guidance and encouragement to participate in various competitions at college level.
- 6.Notes are also provided to the students by the college prepared by concerned subject faculty.
- 7.The college promotes the students to attend the value added courses, workshops and leadership lectures.

Our most of students belong from rural areas. Hence, the college recognizes that learners need to be given adequate support in order to succeed in their learning. We needs to put in place adequate mechanism to provide appropriate intervention and support strategies that will adequately address the diversity of learner needs. We provide staff with information regarding their responsibilities to ensure that adequate support is provided to meet the needs and ensure the holistic development of the students.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional Information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 35:1

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

**2.3.1 Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences**

**Response:**

### **EXPERIMENTAL METHOD:**

To face the real-world advocacy, developing skills is a fundamental part of our teaching .The college organizes legal awareness through door to door campaign and also conduct legal aid camp in his taluka. The focus of this activity is to make students to understand the real legal issues and apply the relevant laws. The college is also conduct moot courts competition to helps students to improve their research abilities and the students actively participate in the competition as lawyer wetness and judge as per decorum.

### **PARTICIPATIVE LEARNING:**

The college motivates students to actively involve through discussions, logical reasoning. Problem solving through assignments, case studies, real life cases, examples and hypothetical situations surrounding the topic being discussed, makes the learning new, enjoyable and fun and develop soft skills and sensitizing the students on social justice and ethical issues. The students participate in co-curricular activities like Moot Courts, Court Visit, Lok adalats and Mediation Centre, DLSA Barabanki. Apart from this the collage encourage students to participate in legal pleadings drafting and conveyancing and they also have to compulsory visit to court and advocates chamber as part of internship.



**PROBLEM SOLVING METHOD:**

To enable teacher and students to examine a case as the raw material prepare a casebook for students which contained, in addition to cases and non-curial material, a number of simple problems designed to supplement case study to sharpen students' minds. The problem involves several issues cutting across the constitutional law, criminal law, family law, women and the law, environmental law etc. The student must approach the problem in a specified role, such as advocate, judge, and legal advisor. Further some problems are distributed to students to work on it at home and discuss it on next day in class.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.****Response:****Learning Management with E-Learning Resources:**

There was sufficient efforts were taken by the college to provide e-learning atmosphere in the classroom. Teachers are optimal and skillful in using this facility in addition to the traditional classroom education.

The use of multimedia teaching aids Projectors, Computers/Laptops system are usually in use in classromm with the help of Internet ports.

The college has Wi-Fi campus which helps faculties and students to stay connected to internet. We have ICT enable smart class rooms with Wi-Fi connection to enhance their teaching competencies. There are number of computers available for the students and faculties to access to e-resources. The electronic resource package like SCC Online is available. The library also has internet and Wi-Fi connection for the staff and students to make online access to law journals and other legal materials.

We also have dedicated computer lab for use by faculty and students for extracurricular and co-curricular activities like power point preparation, seminar and assignments, etc. Our faculties teach with lectures using PowerPoint, slides etc. We formed WhatsApp groups for every batch of students for better communication and accessibility of teachers and the students.

Teachers use online platform to provide new perspectives on the topic to students. This is very useful for the law students, where the study of a topic requires the students to read short extracts from uploaded text article.

During pandemic the effectiveness of teaching learning was maintained by the college as the faculties were conducted the classes through google meet app and Zoom App.

In addition we have updated college website which provides students with all necessary notices and circulars.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View Document</a>

**2.3.3 Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year )**

**Response:** 36:1

**2.3.3.1 Number of faculty mentors assigned to students for academic and other related issues:**

Response: 30

File Description	Document
Mentor diary and progress made	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Circulars pertaining to assigning the mentors to mentees	<a href="#">View Document</a>

**2.3.4 Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)**

**Response:** 5.19

**2.3.4.1 Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)**

Response: 56

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any additional Information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years**

**Response:** 93.33

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

**2.4.2 Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)**

**Response:** 16.8

**2.4.2.1 Number of full time teachers with Ph.D./LL.D year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	6	5	3	3

File Description	Document
Phd/LLD Degree certificates of the faculty	<a href="#">View Document</a>
List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>

**2.4.3 Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)**

**Response:** 3.87

**2.4.3.1 Total experience of full-time teachers**

Response: 120

File Description	Document
Teaching experience as certified by the head of the institution	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.4 Measures taken by the institution for faculty retention**

**Response:**

The relationship between the college and the faculty is reflected in the integral part of the college that is the retention policy adopted by the management. This provides job security, stability and professional development that promote vision and mission of the college.

- Colleges ensure the healthy, hygienic and comfortable environment in the campus and provide sufficient space to their faculty for the comfort and privacy.
- The faculty members are motivated to participate in seminar, conference, workshop, and publish research paper and college reimbursed the fee to the concerned faculty member which is paid for that.
- The college gives base salary increment to the faculty who maintain above average performance during the academic year. We also appreciate and recognize the faculty in our Annual Programme by “Best Teacher Award”.
- In case of urgency the faculty member may take loan from the college fund without paying interest.

In addition we have policy and rules for faculty retention, which is as follows:

- Faculty members are normally hired on a permanent basis with one year probation.
- The College puts its best efforts and resources for recruiting, hiring, supporting, and developing qualified and skilled faculty.
- College is bound to follow the guidelines and criteria of UGC/University to be used for retention of faculty.

The Management Committee will make his decision on retention and will submit a recommendation to the University Registrar. The Registrar of Affiliating University will review the recommendations from the college and shall make the final decision on retention. The Registrar may ask for more clarifications to the Principal to discuss specific cases as needed.

File Description	Document
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### *2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation introduced in the internal evaluation*

**Response:**

TRC Law College is an affiliating college and bound to follow the curriculum provided by the Parent University. Our curriculum does not have any provision for internal assessment. Irrespective of all these things we prepare academic calendar for every semester in according to the University calendar, which

provides the information on scheduled timetables for internal tests, assignment and presentation and the tentative schedule of University practical examinations.

New students are informed about the internal test, assignment and attendance during orientation programme. Furthermore, this is also informed with proper notice displayed on notice board as well as on the college website. The internal tests are usually conducted two to three times in a semester giving them ample time to prepare for the same.

Furthermore, In order to provides transparency in the evaluation process subject teachers show answer sheets to students and discuss each assignment/ test in class and the rationale for the marks given is also discussed. Subject teachers give detailed comments on every test answer sheet/assignments and are available for further discussion. Grievances if any are also looked into by the concerned teacher and discusses with the student.

The questions prepared for these assignments and test papers are structured in such a way that these as model question papers may help for his/her end-semester examinations. Whose performance in the internal assignment or test is not satisfactory, are given an additional chance to improve their performance in the internal assessments or test.

Therefore, we take several steps to engage students to prove their academic worth. This reduces the anxiety of end semester examination felt by students and encouraging them in order to maintain their interest and improve the pace of their learning.

However, University allows Viva-Voce Examinations to be conducted by the External Examiners along with the Internal Examiner in some of the subjects based upon the Internship, Moot-Court, Pre-Trial Proceedings, Drafting and Pleading in the following examinations:

Practical/Viva-Voce Examination:

S.No.	Course	Subject
1.	LL.B 3rd Semester	Professional Ethics, Accountability of Lawyers Bar Bench Relation
2.	LL.B. 4th Semester	Pleading, Drafting & Conveyancing
3.	LL.B. 5th Semester	Aleternate Dispute Resolution System
4.	LL.B. 6th Semester	Moot Court, Pre Trial Preparation and Participation Trial Proceedings
5.	B.A.LL.B 7th Semester	Professional Ethis, Accountablity of Lawyers and Bench Relation
6.	B.A.LL.B. 8th Semester	Pleading, Drafting & Conveyancing
7.	B.A.LL.B 9th Semester	Aleternate Dispute Resolution System
8.	B.A.LL.B. 10th Semester	Moot Court, Pre Trial Preparation and Participation Trial Proceedings

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

#### Response:

TRC Law College is an affiliated college and bound to follow the rules and regulation of the parent university i.e. Dr. RMLAU, Ayodhya. However, the college has an internal system to deal with examination related grievances. It is transparent, time bound and efficient. The College ensures the transparency in the evaluation of Internal Test. The criterion adopted is as follows:

- The continuous evaluation of students is carried out by faculty regarding theory lectures, assignments, unit tests, discipline and behavior of students
  - At the beginning of the semester, concerned subject teacher inform the students about the assessment process during the semester.
  - The internal test schedules are prepared by the faculty responsible for conducting the test and the same is communicated to the students in advance.
  - Evaluation is done within five days from the date of examination.
  - The answer sheet/paper are distributed to them and if any grievance is found in paper, redressed immediately.
  - The evaluated answer sheet of the students of internal test is returned to the student.
  - If any student is unsatisfied with his obtained marks, can approach the concern subject teacher, Grievances if any is discussed with the concern subject teacher.
  - Apart from that the student may write an application duly stating the grievances and to be submitted to the Principal.
- 
- The end semester examination for theory paper is conducted by the University and practical paper shall be conducted with internal and external examiner appointed by the University. The queries related to results, corrections in mark sheets, degree issued by University are handled at Dr. RMLAU, Ayodhya examination section. Students can apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to the University.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

**Response:**

It is very important that the teachers and students are clear about the POs/COs of the programme of study. Our college has envisaged programme outcome for the both programme that is B.A.LL.B. and LL.B. That enables the college to maintain the academic standards of the programmes. After the introductory speech Principal of our college during orientation programme addresses the newly admitted students and through light on the desired programme outcome of the both programme. The students are also informed about the marks allotment for each section of the course and the details of how the students are awarded the practical marks.

Further the concern teacher in the beginning of the class explains in detail the different aspects of the course that would be covered in the programme. The importance of that particular course in relation to the job opportunities and higher education are also discussed in the class. During the Alumni Meet, the students interact with their seniors and understand the importance of a particular programme.

**Communication of the Programme Outcome/Course Outcome to Faculty and students**

1. The Faculty members are aware about programme and course outcome.
2. Faculty members prepare lesson Plan before commencement of the every semester, taking into account the number of hours to be allotted to each unit.
3. The concerned subject teachers ensure the proper enforcement of the lesson plan without fail.
4. The faculty members are well aware of the requirement of their teaching subject.
5. Our senior faculty suggests their opinion to the new Faculty in teaching methodology and presentation skills.
6. The college conducts various value-added programmes, seminars/workshops and court/ADR Center visits to make the curriculum more effective.

<b>File Description</b>	<b>Document</b>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

**2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.****Response:****Attainment of POs/COs**

POs, and COs, are measured in terms of the academic performance of students. In tune with the Vision and Mission of our college, we always strive to achieve the POs and Cos by providing all desired resources and support system to teaching and learning.

The college has adopted the following mechanism to analyze data of the student's performance and

learning to utilize for its planning and overcoming barriers of learning:

- Programme and course wise result in written and practical examinations are analyzed to monitor students' achievements and progress over the year
- Student Mentoring and Counselling
- Identification of advanced and slow learners with appropriate initiatives such as Quiz Competitions, Moot Court Competitions, class test etc.
- Student's participation and performance in curricular, co-curricular and extra-curricular activities of the college for overall assessment.
- The participation and performance of the students in curricular, co-curricular and extra-curricular activities
- Our students aspiring for AIBE clearing exams also proves the attainment of stated outcomes of the programme.
- Every Teacher is provided with a teacher diary to maintain the record on daily basis that what they have taught using different methodologies to fulfill the course outcomes and attain the programme outcome after completing the syllabus provided by the affiliating university.

We encourage students to visit rural areas as part of legal aid cell in order to realized real world problems and provide legal assistance to needy people irrespective of caste, religion and their social/economic background. Last year of students are encourage to go for internship and actively participate and learn the practical aspect of the law to survive in the legal field. Further we evaluated students on regular basis on their performance in seminar, assignment, presentation in class.

The performance of the students of our college is shown from the result of the university examination across the programme and course. Students of our college participated in co-curricular and extracurricular by other authorities and have been achiever in addition to the college.

### **Programme Outcome:**

- To inculcate the best knowledge of procedural law with substantive law.
- Demonstrate competence in ability to analysis, interpretation and solving legal and social problem.
- Able to critically analysis legal concept in contemporary context.
- Develop professional communication skill in students to able him speak and write clearly, logically, effectively, and persuasively, in a manner appropriate Advocate.
- Define and use fundamental knowledge, principles, theories, concepts laws studied and their applications
- Students will able to demonstrate knowledge and understanding of professional moral, ethical responsibilities to the legal system and society.
- Gain cross disciplinary knowledge and able to respond to society and legal system keeping in mind cultural sensibilities.



File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 95.19

#### 2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
210	252	168	254	128

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
218	261	182	261	137

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:**

File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

##### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of endowments / projects with details of grants	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.1.2 Total Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 40

##### 3.1.2.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	3	9	9	9

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.1.3 Funded Seminars/ Conferences /workshops

**Response: 0**

3.1.3.1 Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Additional Information	<a href="#">View Document</a>

**3.2 Research Publications and Awards****3.2.1 Percentage of teachers recognized as research guides****Response: 0****3.3.1.1 Number of teachers recognized as research guides**

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.2.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years****Response: 0.82****3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	0	7	9

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.2.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 0.07

#### 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Content page and first page of the article/research paper	<a href="#">View Document</a>

## 3.3 Extension Activities

### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

**Response:**

Students are required to visit the courts to create proper understanding of the situation of clients and the courts. Legal Aid Camp is conducted to sensitize the students about socio-economic issues. A remote village is adopted named "Galhamau" to conduct camps, legal awareness programs and students are instructed to visit the villager's house and discuss their Legal problem, if any and suggest the best way to resolve the problem in a legal way. Awareness on rights of the elderly, street vendors, domestic laborers, Rallies to create civic sense and campaigning for the civic amenities. The college always try to train their students in extension activities and tasks by giving assignments as components of practical work. As a result of this approach, the students are gaining work experience in the social responsibilities, and empowerment of women in realization of social justice. Legal education has taken a new birth with introduction of interated law programmes with professionalism. The programmes contemplate all the shades of legal profession such as litigation and preventive advocacy.

**Legal Aid Center:**

- Legal aid is an instrument enabling students to promote the law in social context, inculcating core values of, social responsibility, concern for disadvantaged groups, work beyond one's self, compassion, equality, social and political justice, humanity, gender equality and fraternity.
- Composition: the team will comprises of Teachers with Students and faculty Co-ordinator.
- Sustained relationship between college and community through dialogue with students, teachers and vulnerable sections for availing remedies for problems faced.
- Preparation and distribution of legal literacy material by students and teachers.
- Training of students for legal orientation of the masses through street plays, posters, empowering songs, dialogues, legal literacy material, Speech by using non legal terms.
- Students are best fitted in the role of problem resolver by demystifying the law in the minds of the person suffering.

**Lok Adalat & Legal Awareness Camp:**

- Tie up with District Legal Services Authority, Barabanki for participation of the students in Lok Adalat resulting in their sensitization of the Court procedure and organizing Legal Awareness Camps in surrounding villages.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**3.4.2 Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years**

**Response: 9**

**3.4.2.1 Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	1	1	1

File Description	Document
List of innovation and award details (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

**Response:** 12

#### 3.4.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	2	2	0	0

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template)	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

**Response:** 23.38

#### 3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
803	78	56	132	109

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

### 3.4 Collaboration

**3.5.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

**Response: 26**

**3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	9	4	2	7

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.5.2 Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years**

**Response: 25**

**3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	9	4	2	7

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The TRC Law College is the FIRST Law College of Barabanki. It provides adequate facilities for teaching and learning. Being the oldest college infrastructural facilities are in developed conditions and are carried forward to the present generation. The alumni of the college are the shreds of evidence of the effective and efficient conduct of the education program supported by adequate infrastructural facilities. The basic objective of the college is to cater to high-quality legal education and to provide an educational competitive-oriented atmosphere on the campus that attracts students and faculties as well. The goal of our institute is to make students realize their potential, and develop their personalities, by creating a healthy educational atmosphere on campus. Considering these objectives of the Institute, towards students, the institute provides:

- **Smart Classrooms:** Five (05) Classrooms are available for the students which are fully Wi-Fi connected with Projector.
- **Library:** A Library is well maintained with Textbooks, Reference books, reputed National and International Journals, Magazines, Newspapers, etc. An e-section consisting of five computers are also available with in the Library where the students as well as faculty members can easily access online e-resources. The Reading Room is attached to the Library room with the capacity of 120 students at a time.
- **Moot Court Hall** is provided to the students to give the actual thrill and exposure of live court maintained with Wi-Fi & Projector.
- **Functioning Legal Aid Clinic:** A separate room for legal aid is available within the campus to provide legal assistance to persons needed legal help across the society.
- **Well-furnished Board Room:** A Board Room for important meetings is established in the college premises to provide a comfortable place for meetings of faculty and managements.
- Separate Girl's and Boy's Common Rooms.
- **Conference Hall Auditorium:** The seminar hall, with a seating capacity of about eighty people, is equipped with audio-visual systems. The hall is equipped with a projector screen, a podium and sound system.
- **Store Room:** 02 Store Rooms are available to keep the unused or used materials related to infrastructure and maintenance works.
- All required facilities for handicapped persons.
- Parking Space for faculty and students.

Pure drinking water facilities are available in the College and provided to the students with well-equipped machines having the facilities of cooling and filter. The college is equipped with solar plants capacity of 10 KW on the roof of the college to save electricity as well as to make the entire campus eco-friendly.

**Power Back-up:** 30 KW Generator is available for Power Back-up for uninterrupted power supply.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

##### Response:

Our effort is to encourage the students to avail the facilities provided by the College and motivate them to compete in all games and sports at different levels. To encourage them to participate in Sports and games at college and university level. To maximize the participation in the Sports competitions and develop interest in Sports activities.

The College provides adequate facilities for sports and cultural activities which play a vital role in the life of students. Coupled with academics, college facilitate & encourage the students to participate in sports activities, games, gym, yoga and cultural events so as to achieve a holistic personality with all-round development.

**Indoor Games:** The facility of Indoor games like Chess & Carom are available in the college.

The Academy has adequate infrastructure with required facilities for curricular and co-curricular activities.

- The College has good sports facilities for games i.e. outdoor and indoor like Badminton, Chess, Ludo, Cricket, Basket Ball & Volley Ball etc.
- The College has separate playground for the students, apart from this there is also a basketball court. The Sports committee supervises for indoor and outdoor games and conducts monthly/annual meets,
- The College provides the physical fitness awareness to the staff and students.

To increase participation in activities the college has adequate infrastructure :-

- There ia a seminar halls in the college to conduct extracurricular activities. Workshop,guest lectures and cultural activities are conducted here.
- There is always a proper arrangement of Dias, Mikes, Podiums & Banners to conduct any particular programme. The Institution has store room where the related equipments like basket ball, chess, ludo, badminton etc can be procured by the head of the sports committee during any conduct of the game.
- Equipments i.e Sound System with speakers and screens which are required for conducting the activities like Seminar, Conferences etc. are properly arranged and regular maintenance and proper care is always being taken.

For proper and smooth conduct of the cultural and sports activities, the institution has formed different committees i.e. Sports Committee & Cultural Committee which comprises of Student and Faculty Representative.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

**Response:** 34.78

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 8

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

**Response:** 14.52

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2839171	1676979	736425	0	97976

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

### Library as a Learning Resources

#### INDEX

S.No.	DETAILS
1.	Library Details
2.	ERP Details
3.	ERP Functions

#### **Library Details:**

The Library plays a central role in enhancing the quality of academic and research environment in Education institutions. The Library is a place where there is huge collection of academic books, journals, magazines, research projects, rare books, other knowledgeable books and newspapers are being kept.

The different books are made available to the students to increase their knowledge and understanding on various subjects.

The Library is an important hub of any student's life. There, student can check out books, conduct their research, find a quiet place to study, and maybe even flip through magazine. The students can extend their search with use of internet, e-books, e-journals etc. made available in the digital library.

The Library exhibits very positive impact on all over academic achievement of the student so that the students can perform better during examination as students are explored to the knowledge through various means.

#### **Library Services:**

- Issuance of ID Cards to students.
- Books, Journals, e-Journals Access.
- SCC Online
- News Papers
- 05 Computers available with Internet Connectivity.

#### **ERP Details:**

The College installed a partial ERP system namely “DM IT SOLUTION” which is used to maintain the records of the books and issue and returns of books.

Sr.No.	Description	Remark
1	Name of the ERP Software	DM IT SOLUTION PVT. LTD.
2.	Nature of Automation	Partial
3.	Year of Automation	2021-22

#### ERP Functions:

1. Books Entries
2. Books Issue & Returns

\*SCC Online subscription can be accessed only in the campus.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional Information	<a href="#">View Document</a>

#### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** C. Any 2 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)

**Response:** 843874.8

#### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
303281	213157	1721574	1200828	780534

File Description	Document
• Details of annual expenditure for purchase of books and journals during the last five years (Data Template )	<a href="#">View Document</a>
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

**Response:** 12.6

##### 4.2.4.1 Number of teachers and students using library per day over last one year

Response: 140

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

The College has computers, printers and internet for teachers and students. The College has a computer lab with thirty computers, e-journals, one Colour photocopier, two black photocopiers, one printer with a photocopier, etc. Besides this, a computer facility is also available in the library as well as in the Principal's office. In addition, laptops have also been provided to the faculty on need basis. For ease of

students, library is equipped with 5 sets of computers for research work. All computers are almost in running condition. The entire campus is well equipped with internet. The College has also a 30 KVA powerful generator and inverter for an uninterrupted power supply.

The main features of internet are:

- ICT-enabled Classrooms with Projectors & Wi-Fi.
- LAN and Wi-Fi facilities are available on the campus with a 50 MBPS internet connection.
- All computers are connected to the internet and available for all.
- The campus is facilitated with Wi-Fi facilities.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer/laptop ratio (Data for the latest completed academic year)

**Response:** 27:1

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** A. 750 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**Response:** 20.72

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
677500	356881	1838058	2634399	1074680

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### **4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

##### **Response:**

##### **Library:**

The college has a library and an e-research section that is automated with ERP, used for the circulation of books. The library has a separate register for library visitors. The students and faculty members are required to register their names before entering the Library. Before the automation of the library, the library used to keep a separate register for the issuing and returning of books. A student/teacher can get a book from the library for research work or study, by making a special request. A Library coordinator has been appointed for the proper updating/upgrading of the library facilities. Every year a budget is fixed to update the library. Various reputed journals are subscribed for the student's welfare. Our Library is well-equipped with updated textbooks, reference books, and books by internationally recognized authors. The Library timing is from 09:30 am to 05:00 pm.

##### **Sports Committee:**

Our institute has a Sports Committee for sports activities. The students are motivated to participate in the sports activities and competitions. A separate budget is fixed every year for sports. Few students of the Institute have participated at the university, national and international levels. Every year large number of students participates in various sports programs organized by the Institute. The Institute is keen to increase the participation levels of the students in sports.

##### **Computer and Classrooms program:**

The institute is concerned about providing latest configured computers and up-to-date classrooms to the students and faculty. For maintenance of the computer, a separate employee is appointed. For providing basic computer knowledge to the students, the special computer classes are held from time to time. An I.T. personnel looks after all the computers or network related problems in the college.



**Cleaning the campus:**

The College is having a well-planned mechanism to maintain cleanliness where environment-friendly practices and education combine to promote sustainable and eco-friendly practices on the campus. The green campus concept offers an institution the opportunity to take the lead in redefining its environmental culture and colleges try to contribute the maximum in the SWACHCHA BHARAT MISSION. The maintenance work related to facilities like toilets, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water facilities, water tank etc. is maintained on need basis.

**Academic Facilities:**

The college teachers give time slots to the students even after their regular classes especially for the students preparing for competitive examinations as well as preparing for Higher Education. Students in their final years participate actively to educate and aware legally, to the people in the vicinity of the Institute. At the beginning of every academic year, Proper availability of whiteboards, markers, lighting, and furniture in classrooms etc. is taken care of by college administration.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

**5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

**Response:** 66.15

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
542	561	660	676	591

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	<a href="#">View Document</a>
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	<a href="#">View Document</a>

**5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. *Soft skills*
2. *Language, communication and advocacy skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *Awareness about use of technology in legal process*

**Response:** A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

**5.1.3 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**Response: 21****5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
260	183	261	137	141

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response: A.** All of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years**

**Response:** 31.3**5.2.1.1 Number of outgoing students placed year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
69	46	81	54	46

File Description	Document
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

**5.2.2 Percentage of Students enrolled with State Bar council****Response:** 32.86**5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year)**

Response: 69

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any Additional Information	<a href="#">View Document</a>

**5.2.3 Average percentage of students progressing to higher education during the last five years****Response:** 0.62**5.2.3.1 Number of outgoing students progressing to higher education**

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	1	1	1

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>

**5.2.4 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)**

**Response:** 8.17

**5.2.4.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	18	25	26

**5.2.4.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	168	254	128

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition**

**Response:** 5

**5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation**

*and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.*

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	1	1	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template)	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

### **5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

#### **Response:**

#### **Students' Representation & Engagement in various Administrative, Co-Curricular & Extra-Curricular Activities:**

- The students of T.R.C. Law College have a very active representation and engagement in various committees of the college.
- Apart from this, as and when the activities are being organized in the college, various committees are formed as per the particular even in which students represents themselves.

There are following heads in which our students are engaged and perform the duties:-

S.No	Committees/Cells	Student
1.	Students Activity in Committees <ul style="list-style-type: none"> <li>• Cultural Committee</li> <li>• Sport Committee</li> <li>• Library Committee</li> </ul>	<ul style="list-style-type: none"> <li>• Shraddha Nigam</li> <li>• Anita Verma</li> <li>• Mayank Singh</li> <li>• Suraj Rai</li> <li>• Ekta Yadav</li> <li>• Raj Srivastava</li> <li>• Kajal Verma</li> </ul>
2.	Proctorial Board	<ul style="list-style-type: none"> <li>• Sudhanshu Shukla</li> <li>• Komal Singh</li> </ul>
3.	Women Development Committee Anti-Sexual Harassment	<ul style="list-style-type: none"> <li>• Anjali Verma</li> </ul>

	Committee	<ul style="list-style-type: none"> <li>• Deepshree Rastogi</li> <li>• Shraddha Nigam</li> <li>• Komal Singh</li> </ul>
4.	Moot Court Committee	<ul style="list-style-type: none"> <li>• Jatin Jain</li> <li>• Ananya Gupta</li> <li>• Raj Srivastava</li> </ul>
5.	Legal Aid Cell	<ul style="list-style-type: none"> <li>• Anjali Verma</li> <li>• Satyendra Verma</li> </ul>
6.	SC/ST Committee OBC Committee Minority Committee	<ul style="list-style-type: none"> <li>• Mr. Abhay Kumar</li> <li>• Ms. Anupma</li> <li>• Ronit Verma</li> <li>• Anjali Verma</li> <li>• Rishabh Jain</li> <li>• Amna Parveen</li> </ul>

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**5.3.3 Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years**

**Response:** 10.6

**5.3.3.1 Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	4	11	13	12

File Description	Document
Report of the event	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial, teaching, mentoring and/or other support services**

### Response:

The TRC Law College is well connected with its alumni, and alumni maintain an active relationship with the institute, returning to the college on a regular basis. The college hosts an Alumni Meet, once or twice a year, in which alumni participate enthusiastically. Alumni share their experiences at events, and current students get a chance to learn from them.

The professional expertise of alumni is channeled by inviting them to serve as judges for various academic events such as Trial Advocacy, Client Counseling, Legal Drafting, and Judgment Writing Competitions, as well as panel members for Conferences and Workshop.

Alumni motivate and guide them in their careers in the following ways:-

- 1-To conduct and organize moot court trainings and competitions at intra and various other levels..
- 2-Aiding the students and the college, by sharing their experiences with the juniors for AIBE Examination and other competitions.
- 3- Academic engagements such as guest lectures, moot assistance, and professional guidance.

In the year 2018, the students took the step of forming an unregistered group of alumni to ensure the contribution in a better and structured manner, and around 100 alumni involving students from the first batch all the way to the last batch joined and appreciated the step. The association has done well and has helped the college. The association's identity grew stronger over time, and it was decided that the organization should be registered and have a legal identity. Thus in 2022, the Alumni Association got registered bearing number **BAB/07768/2022-2023** and planned to take pro-active participation in the regular activities of the college by contributing with all resources towards the progress of alma mater, present students, and the college. The alumni association intends to contribute in a variety of ways, including financially and socially. Furthermore, these members have dedicated a significant amount of time to the students for training and conducting moot court competitions, as well as other academic and co-curricular activities. Members of the association have strong ties to the Institution and facilitate student internships in their chambers, as well as assisting in placing pass-out graduates as junior lawyers with them. Similarly, some members of the association contribute academically to the Institution's IQAC. The Institution hosted an Inter-University Moot Court Competition 2022, with alumni making significant



contributions in drafting and editing competition problems as well as judging the competition. The "Annual Day" was a new addition that was celebrated in the name of "VIDHAN" and was funded by the college alumni association. Prominent alumni have also been invited to participate in various programs as keynote speakers or guests.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

**Response:** E. <1 Lakhs

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

##### VISION

To impart quality education to nurture the outstanding intellectual, morally conscious, and socially responsible lawyers who have excellent professionalism.

##### MISSION

**1:** Achievement in an impeccable educational environment with high levels of accomplishment and commitment.

**2:** To inculcate learners with the ability to serve society with their skills and competencies.

**3:** To build on a solid tradition of service to enhance the strength, integrity, and dynamism of legal system at the National level.

**4:** To create a community which is diverse, inclusive and sensitive towards the rights and duties of every individual.

The vision and the mission statement of the institution are reflective of rational and ethical ethos. Policies and practices adopted and executed cater to the wholesome and holistic development of quality legal education, allied learning, and ethical refinement of students. The Management focuses on the overall development of the students with special reference to the execution of the co-curricular design of the institution, which helps infuse, inculcate and build a strong sense of professionalism with social commitment. The Board is the decision-making body. The Principal of the Institution is responsible to the Management and shares information on the progress and developmental plans of the institution. This is taken up by the Management for appropriate decisions. The management body includes members of the management, the Principal, and IQAC Coordinator forming the basis of the participation of faculty members in it, helps to foster participative management & to attain the vision and mission of the Institution. The successful implementation of programs and the purpose of providing quality legal education are the result of this. Effective participation of teachers is also managed through various committees. All Committees comprise faculty members who have a relation to the functioning of the institution. These are constituted at the beginning of the academic year. This enables members to practice the plan of action and make preliminary preparation. Proposals in respect of in-house and external programs/events meant to infuse professionalism amongst the students are made and placed before the Principal who places them before the management through the Manager. Upon approval, they are meticulously planned by conducting regular meetings and the detailed execution of the activities is worked under the guidance and supervision of the Faculty Mentor, coordinators and the Principal. Thus, the Institutional policies and practices favour maximum participation of the teachers in decision-making bodies of the Institution and at every level of its working.

The TRC Law College designated the following committee of the TRC Law College to suggest the measures to the principal to run the college.

1. IQAC
2. Library Committee
3. Moot Court Committee
4. Admission Commission
5. Proctorial Board
6. Anti-Ragging Cell
7. Grievance and Redressal Cell
8. Sport committee

The constitution and functioning of all the committees/Cells consisting of members from the various stakeholders clearly indicate de-centralized and participative work culture.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

#### Response:

#### Decentralization and Participative Management of the College:

- T.R.C. Law College promotes participative management, ideas to academic goals & progression strategies to promote efficient functioning to it.
- Teaching Staff & other stakeholders are well involved in which leads to efficiency, improved communication and satisfaction.
- The College constitutes various committees and reconstitutes them every year for smooth working.

**Formation of different Committees** - A variety of committees, including student committees, teachers committees, and committees for specific acts allow many stakeholders to participate in the decision-making process. These committees deal with a variety of educational, administrative and extracurricular issues, including as cultural activities, sports, and so on. The TRC LAW COLLEGE also provides additional support to groups that focus on social justice concerns such as the Legal Aid Cell. All committees have been given considerable powers in deciding what initiatives and activities they can pursue. Many administrative committees have a student representative/s on board so represent the interests of the larger student body. These committees act as a conduit for crucial information to move between the administration, faculty, and students at the college.

**Financial Powers** - Financial powers are exclusively given to the Management and monitored by the CA. The participatory nature of the Management is ensured by the formulation of different committees of the College. Decisions are taken in a meeting after the consultation with all the members either statutory or non-statutory bodies. This is carried out by decentralising the administrative and academic duties of the college by involving all the teaching and non teaching staff. By appointing various eminent personalities in management committee of institute for 5 years, they actively participate in policy making, organizational design, administrative sectors and infrastructural development through their decisions and implementations.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

The perspective action plan including the curricular, co-curricular, and extra-curricular activities is prepared at the beginning of the academic year in the form of the academic calendar. The activities are planned in consultation with students, teachers, and management through meetings whenever required. The annual staff meeting for review is conducted at the end of the academic year. This helps us in developing the perspective plan for the next academic year. Street Plays From the beginning we realized our social responsibility and the continuous s need to spread knowledge of the law in society. In order to meet this objective, the college undertakes various activities like legal awareness campus, awareness lectures etc. The Legal Aid Committee of the college decided to conduct street plays to make the people aware of their rights, and rights-based programs to promote a rights-based legal culture in society.

The TRC Law College frames its future plan keeping its vision and mission as the basis of the perspective plan. While deciding its future initiatives, the college ensures that it touches all facets of development including teaching/learning, research and development, community engagement, human resource planning/development, and infrastructure.

The management of the College aims to establish this college as the best in providing legal education by-

- Appointing faculties fulfilling the required qualification as per the UGC and having sound knowledge of subject concerned.
- Developing human capital by supporting the talent, ideas, and energies of outstanding individuals.
- Developing excellent teaching-learning process by establishing a bond between students & faculty.
- A healthy atmosphere with discipline.
- To increase the employability, internship and number of students going for higher studies.
- Adopting the use of modern technology, E-sources, environment-friendly methods, value-based education.

The quality policy of the institute is deployed and reviewed by the information collected through various stakeholders like students, parents, faculty, and staff. The institution strives to improve the quality of programs through mechanisms.

The College has a perspective plan for the development and the following aspects are taken into account for the development.

1. The College aims to become the best college in Law and wishes to march towards that goal in all possible ways.
2. TRC Law College intends to nurture students in such a way, that they would come up with flying colors in global competitions.
3. To impart such training, education & research activities that is acknowledged globally.
4. TRC Law College is focused to provide hands with good exposure and knowledge through practical training that will enable the budding lawyers to successfully enter, survive & sustain themselves in the profession of law.
5. TRC Law College is keen to provide opportunities for the overall development of students & make them acquainted with skills and practices which are required in this profession like sharp research skills, oratory, communication skills, English grammar, body language, mannerism, etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### **6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**

#### **Response:**

The TRC Law College works and governs by the rules and regulations framed by the Bar council of India and Dr Ram Manohar Lohiya Awadh University, Ayodhya from time to time.

**Administrative setup** - The college administrative setup is headed by the Manager. The Manager is assisted by the Principal, Accountant, and the Administrative head, and the Management Committee.

**Procedures:** - All Procedures related to admissions, recruitment, leave, promotion, and other objects and construction for augmenting the infrastructure of the college are followed as per the norms of UGC and Affiliating University.

**Recruitment:** - Recruitment in teaching positions is done as per the roster after calculating the total requirement of teachers in each academic session which is according to the norms of the UGC and Dr. Ram Manohar Lohiya Awadh University, Ayodhya.

**Policies:** - The institute is having various policies for the overall development of students and the growth of the institution and the benefit of all the stakeholders.

**Retention Strategies:**

1. The College is having practices to retain the faculty members.
2. College promotes faculty for higher studies.
3. College try to give regular salary, increments as per the management sanction and update from time to time.
4. Faculty members are encouraged to write and publish articles, books as well as research paper which are financially supported by the college, if required.
5. Achievements and significant contributions of staff members are well appreciated from time to time.
6. Ideal and conducive working environment encourages the faculty members to pursue enriching career in academics, as a result of which most of the faculty members are pursuing their Ph.D degrees.
7. The faculty members have Casual Leave, Medical Leave, Maternity Leave and Earned Leave.
8. Annual performance analysis is done considering student feedback, peer feedback, subject results, qualification, research work, contribution in administrative work at departmental and college level.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

**6.2.3 Implementation of e-governance in areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** C. 2 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**

**Response:**

**Welfare Measure for Teaching & Non-Teaching Staff:**

## Schemes for teaching staff:-

- Financial Assistance for research/ Conference/ , etc. to the faculty.
- Academic Leave for Conferences and seminars and other academic purpose.
- Casual Leave, Earned Leave, Medical Leave and Maternity Leave for eligible staff.
- Duty Leave to the person to whom any official work is assigned by the authorities..

## Schemes for non-teaching:-

- The College ensures that the employees falls under the required category of getting benefit of Employee Provident Fund, the college helps them with EPF Scheme.
- Casual Leave, Earned Leave, Medical Leave and Maternity Leave for eligible staff.
- Emergency financial assistance.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years**

**Response:** 41.69

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	1	14	6	8

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Response:** 0

**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**Response:** 11.28

**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	3	3	2	3

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

**6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**

**Response:**

The Feedback system is introduced in the College to estimate the overall performance of the tutoring and non-teaching staff. The management collects information regarding the performance of all the staff every time and takes the applicable measures. A comprehensive evaluation system with respect to tutoring and literacy is included in the timetable of events. IQAC makes a strategic plan for the effective performance of the tutoring and non-teaching staff of the College. The institution has prepared an appraisal form for tutoring and non-tutoring faculty members. The Form is drafted in tune with the UGC guidelines and progression conditions. It ensures that each person's individual capacity is gauged without compromising



on the duty or introductory responsibility assigned to them. It's framed in such a way that there's acceptable translucency with regard to their marking. Strict confidentiality is also maintained so as to permit the smooth functioning of the council.

The College explosively believes that the growth of each staff is the ultimate growth further particularly; the tutoring literacy evaluation system is followed to estimate the performance of the tutoring faculty by taking feedback from the scholars doubly in time after the semester results are declared. After feedback is taken, the preceptors prepare the statistical data and submit it to the authority with the appraisal report. The top pinpoints the failings and calls the concerned staff and ensures that corrective and preventative measures are taken.

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

For every institution, well-managed finance is its backbone. It ensures proper application and rallying of funds entered. It's the practice and belief of TRC Law College to insure that the fund entered by the council is canalized veritably well and the records are well maintained. The accounts department takes the redundant care and caution to insure that the finance is well maintained and proper records are maintained. The council follows internal inspection and external inspections in order to insure translucency and delicacy. The internal inspection is handled by the council accountant which is conducted annually. The person in charge while vindicating the accounts, keep track of the expenditure and also maintains records substantiated with the checks. It's further vindicated by the external inspection, which is conducted by a registered Chartered Accountant appointed by the college. The income duty is correctly filled every fiscal time without dereliction by the workers of the College. The accounts department ensures that every detail is recorded, and translucency is maintained with utmost industriousness.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

#### Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

Finances are mobilized through freights collected from the scholars. Budget for the coming fiscal time is prepared well in advance in which mobilization of finances through freights and colorful conditioning like forums (enrollment freights) is strategically planned which is sanctioned by the operation in its periodic general meeting. In case of deficiency society bears the fresh charges. At the morning of every academic time, the academic timetable is made after the faculty meeting. Once the major events are decided, the faculty in charge gives the budget for the separate events. The executive office along with the Head of the institution, after judicious deliberation, prepare the periodic budget and allocate fund for the colorful events, conditioning, day to day events and for contingency situations. The finances are utilized for the growth of the stakeholders and also to insure that the scholars have fruitful time during their academic life. The college ensures that all incidental charges incurred by any person of the institution while working for the college and on behalf of the college is reimbursed.

After the fund allocation, the coffers handed by the operation are utilized with utmost care and cautions. As the college is part of a large group of institutions, the openings are numerous and the scholars as well the staff are encouraged to use the same to a large extent. All the events organized by the college is an illustration for the united operation and optimal utilization of the coffers and strategic rallying of the finances. For the optimal utilization of coffers college structure has been used for conducting colorful competitive examinations by Governmental agencies.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

#### **IQAC Contribution for Quality Assurance Strategies & Process:**

The IQAC Cell constitution was done by the college on 08.01.2021 with the aim to improve, enhance and maintain the quality of education, administration and infrastructural development for promoting the teaching learning process. The IQAC meetings held after every four months in order to discuss, plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The committees formed and coordinators appointed deals with the activities and s implement the IQAC guidelines, collect and report the feedback to the principal.

**On the basis of initiatives taken by IQAC the two practices started in the college are:**

#### 1. Use of ICT:

IQAC of the institute has been implemented many innovative teaching-learning methods in the form of orientation programs, online classes, quality enhancement of teaching through interdisciplinary lectures, skill-oriented programs, supportive classes, problem-based learning, student-assisted teaching, creative thinking, collaborative learning, students seminars, and utilization of PowerPoint presentations. IQAC conducts quizzes and different competitions and also trains and advises faculty members on the same. Court visits and moot courts were carried out during the academic year for the students to enhance their practical knowledge. Development of problem-based learning, improvement in creative, critical thinking, presentation skills, and communication skills of students. The review meetings conducted at certain intervals with person responsible for all the activities related to developments of the Students and Faculty Members.

#### **Student Mentorship Scheme introduced & implemented:**

The institution adopted and framed mentorship policy as an initiative to inculcate the sense of responsibility among the teachers, senior students and alumni for the all round development of the students those who are in need of guidance and support for the personality development.

Process of Program: The mentor-mentee program includes three key members: the mentor an experienced faculty member, students, and a senior student member. The mentor roles are categorized clearly into two functions:

1. To cooperate and advice for the development of professional performance, and,
2. To develop the mentor as a role model who continuously supports the mentee and establish a psycho-social function.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental**

**improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

**Internal Quality Assurance Cell has contributed significantly for institutionalizing the quality assurance strategies and process:**

The IQAC Cell has been established in the college and started working with the objectives of:-

1. Quality Education
2. To enhance the Academic Culture
3. To Monitor and Review the teaching learning process
4. Advancement of Learning and Evaluation Process

The means and methodology adopted for teaching, learning and evaluation are as follows:

**Academic Calendar:** The Curriculum provided by the University, Based on such curriculum the Academic Calendar of the college is in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the various events like value added courses/guest lecture/ workshops/ FDP's and many more.

1. **Preparation of lesson plan for each Semester:** The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with value added programmes, workshops, guest lectures, court visits, and Internships.
2. **Daily lecture Record:** Everyday faculty prepare and submit details of the lecture along with the topic covered on an online portal.
3. **Evaluation of teachers by students:** The institution has a feedback system to evaluate the teachers by students. The college conducts evaluation of teachers by taking the feedback of the students on teaching methodologies, content delivered, Positive and Negative traits and comfort level in the class.
4. **Student learning outcomes:** The institute monitors the performance of the students regularly.
5. Promote industrial involvement in academic practices by organizing industrial training, industrial visits, workshops, and guest lecturers from industry experts, MOUs, etc
6. By organizing various quality programmes like workshops, value added programmes and guest lectures etc.
7. The college regularly collects the feedback by conducting survey among various stakeholders.
8. The college made its compulsory that teachers will use the ICT tools in teaching learning process to strengthen the learning.
9. The Mentor Mentee Policy was framed and strict implementation was made

to provide a good support to the slow learners.

1. By establishing the statutory body like Anti-Ragging Cell the college ensured that the campus must be ragging free and full of discipline.
2. By establishing the other statutory bodies for redressal of grievances.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

**6.5.3 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.Academic and Administrative Audit**
- 5.Disability/gender/diversity audit**
- 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**Response:** B. Any 3 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution(Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years.**

**Response:**

One of the core values of the institution is to sensitize people toward civic rights and duties through Legal Aid and awareness programs/activities. The Institution has promoted the cause of students and has avoided gender discrimination/preference, through its Students' Council and various cells/committees as well as during the conduct of programs. There is equal participation of female and male members in the Students' Council. During the conduct of programs, the Institution avoids stereotypical roles for students/staff based on gender and even encourages male students to decorate Rangoli and other such roles traditionally undertaken by females. The Institution strives for a safe environment for the staff and students. For this purpose, it conducts various activities for sensitization on women-related issues. The Statutory committees like WOMEN CELL constituted under the Sexual Harassment at Workplace (Prevention, Prohibition and, Redressal) Act, 2013, and Anti-Ragging Committee hold meetings on regular basis for the effective implementation of the provisions of the legislation. The electronic CCTV Cameras are into the operation throughout the campus and cover all the prominent places. The Security of the campus is maintained by security guards round the clock. Women-related issues and concerns are discussed in various programs like Mahila Chaupal, International Womens Day, etc. Subjects/courses like Women and Law, Criminal Procedure Code, Constitutional Law, Labour Law, Family Law, Law of Crimes, Human Rights and the subject of Criminology, Victimology, and Penology contain chapters related to the rights and privileges of women. Co-curricular activities like street plays, poster and poetry competitions, debates, etc. are organized on Gender Equity. Counseling sessions are undertaken for students of all classes, in addition to one-on-one sessions, as per requirements. The every Mentor of each section advice mentee on their academic and personal issues and try to resolve them on priority basis. They are encouraged to actively participate in curricular, co-curricular, and extra-curricular activities. This helps them to excel in academics and other activities.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	<a href="#">View Document</a>

**7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures**

- 1.Solar energy**
- 2.Biogas plant**
- 3.Wheeling to the Grid**

- 4.Sensor-based energy conservation**  
**5. Use of LED bulbs/ power efficient equipment**

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**

**Response:**

TRC's key operations have very less impact on the environment as the Institution is very conscious of generating less waste and recycling it by passing it through a system that enables the used material to be reused ensuring that fewer natural resources are consumed.

The waste has been segregated by the college into three parts:

1. Solid Waste
2. Liquid Waste
3. Hazardous Lab Waste/E-waste

**Solid Waste:** The solid waste includes the waste generated from all the routine activities of the college which includes paper, plastics, glass, metals, foods, etc. The waste is segregated by putting the waste box for different types of waste. The person responsible ensures that the waste on each floor is collected at certain intervals. The workers appointed on each floor use to collect, clean, segregate and compile the waste in the dustbins (four different types of boxes with different colors) provided on each floor. The College has contracted an authorized vendor who collects the waste from the designated place, segregates them, recycles them, and disposes them at the landfills authorized by the government.

**Liquid Waste:** Liquid waste generated by the College is of two types:

- 1.Sewage waste
- 2.Cafeteria effluent waste

E-Waste Management: Flip flops, memory chips, motherboards, compact discs, cartridges, etc generated by electronic pieces of equipment such as Computers, Radio, TV, Phones, Printers, Fax and Photocopy machines are recycled properly. The college has adopted buyback mechanism for technological advancement. The e-waste generated from hardware that cannot be reused or recycled is being disposed of centrally through vendors.

File Description	Document
Geotagged photographs of the facilities	<a href="#">View Document</a>

#### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** B. 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** C. 2 of the above



File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Geotagged photos / videos of the facilities	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

**Response:** C. 2 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Certificates of the awards received	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.7 The Institution has friendly, barrier free environment**

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjan friendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading*

**Response:** C. Any 2 of the above

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

TRC Law College provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic, and other diversities. For the promotion of harmony towards the society the college organizes different cultural and sport activities to inculcate among the students the sense of harmony. Commemorative days like:-

- (1) Women's day
- (2) Yoga day,
- (3) Human Rights Day etc.

along with many regional festivals like Basant Panchmi, and Holi etc. are celebrated in the college. These activities and celebration brings the positive attitude and develops good relations among the people of different races and cultures. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women cell, Anti Raging Cell which deal with grievances without considering anyone's racial or cultural background. The college has code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by each one of them irrespective of any discrimination on the basis of their cultural, regional, linguistic, communal socioeconomic and other diversities. For the society also, the institute reaches out to community for providing knowledge and awareness of legal rights and duties.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

TRC Law College strives toward inculcating values enshrined in the Constitution of India among students and employees. The college enthusiastically celebrates National Days to inspire the students and staff to protect the dignity of the Nation and individuals. Law Day is celebrated at the College to commemorate the enactment and adoption of the Constitution of India. TRC Law College promotes maximum voting through street plays and celebrates National Voters Day and the voter's pledge is administered to the staff and students. Many Programs are also organized to educate/create awareness among the new voters. Womens' cell organizes programs like screening of documentaries, elocution competition poster competitions, essay writing competitions, etc. for the students to make them aware of various derogatory practices against women and girl children and highlight the need for protecting the dignity of women. To abide by the Fundamental Duty to protect and improve the natural environment, the Institution has entered into a MoU with the NGO Green Gang with the motive of making people aware of the importance of conservation of biodiversity and its impact on human wellbeing. The Institution also conducts various training programs, seminars, awareness drives, street play, and other activities to create environmental awareness. To make students responsible citizens with Constitutional values the Institution encourages them to spread knowledge about Constitution among the public at large. As a part of the various event; students and faculty members delivered awareness talks on the 'Importance of Constitution of India' for all at various places in the vicinity and colleges. The Institution also organizes street plays, awareness campaigns, and skits. Highlighting the essential features of the Constitution of India. The Constitutional values reflect through classroom lectures on certain subjects lie, Constitutional Law, Human Rights, Environmental Law, Women & Law, and Political Science. All these activities show that the TRC Law College is instrumental in inculcating among students and employees, that the Constitutional obligations, values, rights, duties, and responsibilities of the citizen as reflected in the Constitution of India.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** E. None of the above

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

August 12, 2022 International Youth Day (Youth Day) offers a chance to recognise and mainstream the voices, efforts, and activities of young people as well as their substantive, inclusive, and equitable involvement.

Independence Day commemorates the foundation of a free and independent India following the end of British rule in 1947. The College annually commemorates Independence Day. The principal hosted the flag and gave a statement to the staff and children on the importance of Republic Day.

Teachers Day: September 5, 2022 to commemorate the difficulties, challenges, and unique responsibilities that teachers play in our lives, we celebrate Teacher's Day. One such occasion that both students and teachers look forward to is Teachers Day. Teachers Day is organised by students from all departments, who also assist faculty members.

Gandhi Jayanthi: October 2nd, 2019 honours Mahatma Gandhi's contribution to the independence of India. In India, Gandhi Jayanti is observed to commemorate Mahatma Gandhi's birth. It is observed every year on October 2. Every year, TRC commemorates Gandhi Jayanthi and pays tribute to Gandhiji's important contributions.

Human Rights Day: December 10, 2022 The 10th of December each year is designated as International Human Rights Day. The primary goal of this day is to enhance the physical, social, cultural, and spiritual health of the world's most disadvantaged populations. TRC commemorates Human Rights Day and educates students on the value of human rights. Lectures on human rights are solicited from eminent speakers.

Republic Day: Republic Day is observed on January 26, 2022, which marks the anniversary of the day on which the Indian Constitution, which had replaced the Government of India Act of 1935 as the country's governing law, took effect. Every year, TRC observes Republic Day. The manager AND principal hosted the flag and spoke to the employees and children about the importance of republic day.

International Women's Day: 8 March 2020 On International Women's Day, we pause to consider the achievements of women, to advocate for change, and to honour the bravery and tenacity of everyday women who have made tremendous contributions to their societies. The TRC observed International Women's Day on March 8, 2020, which was a Sunday. The vice-principal, Dr. DEEPMALA SRIVASTAVA, organised the event, and all of the female faculty members took part.

FOUNDATION DAY: 30th June, 2022 The college celebrates the Foundation Day in the name of VIDHAN and organizes a series of programs to celebrate the day on which the college founded.

World Environment Day: 05 June 2020 The purpose of the day is to increase public awareness of environmental concerns such as global warming, marine pollution, human overpopulation, wildlife protection, and sustainable consumerism.

June 21, 2022, is International Yoga Day. Spreading peace, prosperity, and expansion throughout the world. - Raising awareness of physical and mental disorders and offering yoga as a treatment. TRC promotes yoga activities and Sports committee organizes a small workshop on Yoga and its significance to

students and Faculty Members.

File Description	Document
Link for Geotagged photographs of some of the events	<a href="#">View Document</a>
Link for Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

#### Response:

TRC Law College aims at providing the best clinical legal education through the inclusion of skill development programs like Legal Awareness Camp, Legal Literacy Camp, and Moot Court Competition as an integral part of the curriculum which shapes the law students into professional lawyers cum social engineers.

The present curriculum designed by Awadh University and provided to us was not found efficient for effective participation and professional and legal skill development of students. Therefore the college has decided to drive the students to get involved in various activities from the very beginning and given the role of a volunteer in every activity organized by the college or different committees at the college level to produce legal minds

The practices of college which are very helpful for skill development are beyond the curriculum to enhance the level of knowledge of the students, especially in procedural laws like Civil Procedure Code, Criminal Procedure Code, Law of Evidence and Alternate Dispute Resolution are as follows-

- The College has formed committees for the smooth functioning of curricular and co-curricular activities headed by coordinators i.e, faculty coordinator and student coordinator.
- The College gives more emphasis on courses in the curriculum which are clinical in nature like ADR, Pleading and Drafting, Professional Ethics, and moot court training. Final year students are required to submit a clinical diary for 30 days of training/internship at the chamber of Advocates etc.
- The college organizes Moot Court on regular basis and students undergo moot court training to have good exposure to practical aspects of litigation. This gives firsthand experience to the students for developing their interpersonal skills and practical abilities in the legal profession.

The students started to participate in moot and all other events and for the last few years, the rate of participation in the various competition organized by the college have raised to an appreciable level and it became possible due to training provided to them and efforts made by mentors which have boosted their confidence and motivated them to try with dedication and determination for success.

Since TRC Law College is located in an area which is the outskirts of the Barabanki district and it is a suburban undeveloped area surrounded by villages comprising a population that is less educated due to this the students of the current generation face difficulties in attaining skill development programs and personality enhancement program. The college has resolved this problem by arranging special lectures, remedial classes, and different academic activities including moot courts. Before this, the students were not confident to take part in these exposure programs but the motivation given by mentors, seniors, and Alumni boosted their confidence and willpower for involving themselves in all academic, co-curricular, and extra-curricular activities with full of enthusiasm.

#### 1. Title- PARTICIPATIVE MANAGEMENT

TRC Law College is an institution that runs through a Management Committee. This management body is an advisory committee comprised of

The management of TRC Law College always believes in decisions that can provide growth to the college and develop the skills of students for the next level. To achieve such management practice decentralization, inclusiveness, and participative management by including the Principal, representative of staff and faculty, students and alumni for the smooth running of all activities of the college and there is a policy of inclusion of all stakeholders at different levels of decision making. The governance and management of the college are fully democratic and participatory where in every decision the representative of every stakeholder is visible and very transparent.

TRC Alumni association organizes an all-day Alumni-Meet for interaction to create an opportunity for strengthening the bond between ex-students, students, and faculty. To discuss the opportunity and development of students and the college. Besides this, provide a platform for sharing experiences and wonderful memories during their stay at college. The members of the Alumni Association are always invited to the campus events like Annual Day, Moot- Court Competition, other cultural events, etc. for judging the competitive events and sometimes as guests of the program. The college has ensured the participation and involvement of all stakeholders that reflect transparently in administrative, academic, Co-curricular, and extracurricular activities as every activity of the college are approved and monitored by the management committee through the Manager, IQAC, Teaching, and Administrative Staff.

File Description	Document
Link for Best practices in the Institutional web site	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

The college supports the Swachhta movement or cleanliness scheme of the country with such objectives:-

- To contribute appreciatively to environmental programs in the vicinity.
- Adopted a nearby village to make them aware regarding importance of cleanliness.
- To arrange and plan campaign for good health, well-being, clean water, sanitation and renewable energy.
- To check the environmental performance of the institution.
- To formulate and implement a green protocol for students and faculty at campus level.

The performance of the college in these aspects are distinctive.

1. **College Greenery:** The college is having lush green garden areas with sitting benches for a good learning experience with nature. The college is also having plans and schemes of the conservation and protection of the environment and built a rainwater harvesting system to conserve water.

2. **Swachhta Campaign and Awareness Rally:** The students of the college and volunteers participated in the Swachh Bharat program at the adopted village Galhamau with the NGO green gang and the college organizes Swachhta Awareness Rally every year to create awareness among the students and public. The student used to go door to door to have a good conversation regarding conservation and protection of the environment.

3. **Waste Management:** waste management is done effectively in campus. Waste is segregated from the initial level by keeping separate bins with signage and indication by mentioning the type of waste. Different bins are kept for effective segregation of dry , wet waste and e-waste.

4. **Use of Solar Energy &LED bulb:** Solar panels installed in the campus at the roof with the capacity of 25 KWA considerably reduces energy bills. Few blocks of the college are entirely depend on solar power for the energy requirements. LED bulbs are installed everywhere .

5. **Environment Education:** The college celebrates a number of programmes to promote the habit protection and conservation of nature among students and make them conscious of the various ways in which they can work effectively to preserve the ecosystem..

6. **Green Protocol:** The college maintains a green protocol in the college. The campus is plastic free and the college staff ensures that no plastic protocol should be maintained .

7. **Awareness Drive :**TRC Law College is situated in an area which is surrounded with population for whom it is really a tough task to attain a good qualification because of that are unaware of their basic rights and with the action plan to spread awareness either legal or social rights and duties, the college fulfils long-felt need of legal education and socio-legal awareness in the society.

File Description	Document
Link for appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

T.R.C Law College is more focused to organize the events like Moot Courts, workshops, guest lectures, and Legal awareness camps on very broad level. Recently the college has organized a National Event named 2nd T.R.C. National Moot Court Competition 2023, in which fourteen teams from various Universities around the Nation comprising of Forty Students participated and the Programmed was adjudged by various luminaries and at the end of the programme students appreciated the effort of the college for organizing such a grand event on this remote location.

Further, the college has adopted one more Village named "Nanmau" of District Barabanki for providing basic legal education and awareness in the society. The Moto behind this adoption is to aware the resident about their legal rights and duties and to participate in the democracy to the fullest.

### **Concluding Remarks :**

The program offered by the college is LL.B. and BA LLB. The curriculum of the Dr. Ram Manohar Lohia Awadh University, Ayodhya is disseminated to students, through a well-planned curriculum delivery system. The academic year is planned and scheduled in a systematic manner through the adoption of Academic Calender in pursuance of University Calender.

The TRC Law College, established in the year 2006 with a prime objective of taking the legal education to the thresholds of socially and economically deprived students. It was the first law college in the district of Barabanki. By striving consistently through the vision and mission since its inception, has offered academic wealth to the learners, the institution is making steady and remarkable progress in realising the same and has resulted with ranks to the university and legal practioners at higher courts excelled in varied fields.

Therefore the institution is willingly ready for Assessment and Accreditation for the First Cycle. The institution's stakeholders kindly welcome NAAC Peer Team.