

# TRCLAW COLLEGE

(An Autonomous College)

Affiliated to Dr. Ram Manohar Lohia Avadh University, Ayodhya.



# **SYLLABUS**

**B.ALL.B.** (Five Year) Program

**SEMESTER - V** 

Vasudev Nagar, Satrikh, Barabanki- 225122





# **Schedule**

As such prescribed by the Bar Council of India Rules of Legal Education, 2008 Schedule II Part II' for the LL.B. Five Year Course (B.A.LL.B. Program)

# **Annexure –B Scheme of Papers**

Semester Name	Paper Code	Name of Papers	Credit Score
Fifth	BL-0501	1. Sociology-I	
Semester	BL-0502	2. Psychology-I	
	BL-0503	3. B N S 2023-I	
	BL-0504	4. International Law	
	BL-0505	5. Property Law-I & Easement Act.	
	BL-0506	1. B S A 2023	





**Course Title-Introduction to Sociology** 

Paper Code: BL-0501

**Course Description:** This course provides a fundamental understanding of sociology the scientific study of society, social behavior, and human instruction. It introduces key sociological concepts, theories and research methods to analyze social structures, institutions and cultural patterns, individual and society, social process ecology and environment.

#### **Course objective:**

- To understand the basic concepts in sociology.
- To study the relationship between sociology and other social sciences.
- To study the different branches of sociology.

#### **Course outline:**

#### **Unit I: Nature of Sociology**

- Meaning, definition, Origin, Scope,
- Subject Matter and Nature
- Sociology and other Social Sciences,
- Humanistic, Orientation of Sociological Study.

### **Unit II: Society: Concept and Characteristic**

- Animal and Human Society,
- Community, Association, Institution,
- Social group, Structure,
- Status and role.

#### **Unit III: Institution:**

- Family and Kinship,
- Types of kinship systems in India,
- Religion,
- Education and State.

#### **Unit IV: Individual and Society:**

- Atomism and Holism,
- Culture and Personality,
- Socialization.
- Impact Industrialization and Urbanization on Environment,





# **Unit V: Social Process**

- Social stratification and differentiation,
- Applied sociology and social problems.
- Ecology and Environment: Pollution, Global warming and green Hose Effect,
- Culture Environment

#### **Recommended Books:**

- "An Introduction to Sociology"by Navendu K. Thakur
- "An Introduction to Sociology" by Navendu K. Thakur (Hindi)
- "An Introduction to Sociology" by Hirendra Pratap Singh (Hindi)

# **COURSE LEARNING OUTCOMES:**

CLO	Description	Bloom's Taxonomy Level
1.	To learn to use the Sociology lens to understand the dynamics of Society and apply Sociological Concepts to the everyday life.	Understanding, Remembering Applying, analyzing, Evaluating, Creating
2.	To understand the development and evolution of the discipline of sociology.	Understanding, Remembering Applying, Analyzing, Evaluating, Creating
3.	To understand the importance of ecology and environment in human life.	Understanding, Remembering Applying, Analyzing, Evaluating, Creating





Course Title: Basic Psychological Processes

Paper Code: BL-0502

**Course Description:** This course aims to enable students to acquire the knowledge about the basic concepts related to Psychology in daily life. It provides an understanding of Psychology as a scientific discipline, its basic concepts, methods to study, memory and forgetting, intelligence, motivation and emotions of a person and how does an individual evolves and has a certain Personality

### **Course objectives:**

- To understand basic concepts in Psychology
- To study the relationship of Psychology with other of disciplines, specially Law
- To learn the different methods, theories and their applications in society.

#### Unit I: Introduction

- Definitions, nature, goals and scope of Psychology
- Perspective and need of Legal Psychology
- Methods: experimental, observation, interview

#### **Unit II:** Memory and Forgetting

- Meaning, stages and types of memory
- Atkinson-Shiffrin Model
- Techniques to improve memory
- Eyewitness Testimony
- Forgetting:-reasons and remedies

#### Unit III: Intelligence

- Meaning and definitions
- Determinations:-biological and environmental
- Theories: Spearman, Thurston, Gardner
- Measurement, concept of IQ





#### **Unit IV:** Motivation and Emotion

- Motivation (Need, Drive, Incentive)
- Classification:-biological (hunger, thrust, sleep, sex) and social (approval, affiliation, power, achievement)
- Physiological changes during emotional processes.

# Unit V: Personality

- Concept and definitions
- Determinants:- Biological, social, economic.
- Types of personality:-Trait approach and Type approach (Type A, B and C)
- Indian approach
  - o Satvik
  - o Rajsik
  - o Tamsik Types of Personality

#### **Recommended Books:**

"Psychology: The essential science" by R.A. Baron, (Latest edition) New York Allyn & Bacon "Uchchtar Samanya Manovigyan(उच्चतर सामान्य मनोविज्ञान)" by A.K. Singh, Motilal Banarsi das: New Delhi "Personality Development" by B. Hurlock, Tata McGraw Hill, New Delhi

#### **COURSE LEARNING OUTCOMES:**

CLO	Description	Bloom's Taxonomy Level
1.	To make an understanding that why law graduates should study psychology	Remembering, Understanding Applying, Analyzing Evaluating, Creating
2.	To know the methods to gain the knowledge of Psychology.	Remembering, Understanding Applying, Analyzing Evaluating, Creating
3.	To create an understanding about the mechan of various phenomenon like memory processes motivation etc.	Remembering, Understanding Applying, Analyzing Evaluating, Creating
4.	It will also provide the theoretical knowledge	Remembering, Understanding Applying, Analyzing Evaluating, Creating
5.	About the causal factors of different phenomenon like Intelligence, Personality etc	Remembering, Understanding Applying, Analyzing Evaluating, Creating



Course Title: B N S 2023- I

Paper Code: BL-0503

**Course Description:** This course provides an in-depth examination of the principles and concepts of criminal law, including the definition of crime, types of crimes, and the elements of criminal liability. Additionally, it examines general exceptions, defenses, and theories of punishment to provide a holistic view of criminal liability.

# **Course Objectives:**

- Understand the fundamental principles of criminal law
- Analyze the elements of criminal liability
- Identify and explain the different types of defenses and crimes
- Apply criminal law principles to real-life scenarios
- Develop critical thinking and problem-solving skills in the context of criminal law

#### **Course Outline:**

#### **Unit I: Introduction to Criminal Law**

- Concept of crime,
- Nature and definition of crime;
- Distinction between crime and other wrongs;
- Elements of criminal liability
- Criminal liability principle of Mensrea;
- Reflection of different social and moral values;
- Applicability of BNS.

# Unit II: Stages of crime and punishment

- Stages of crime;
- Attempt when punishable,
- Difference between attempt and preparation
- Punishment type of punishment;
- Social reverence of capital punishment,

# **Unit III: Defenses to Criminal Liability**

- General Exceptions;
- Mistake of fact and of law;
- Mental incapacity- minority, insanity- medical and legal insanity; Intoxication
- Accident; Necessity; Consent;
- Private defense- justification and limits

# **Unit IV: Constructive Liability and Abetment**

- Joint Liability/Constructive liability;
- distinction between common intention and common object;
- Abetment- instigation, conspiracy and aiding;
- Conspiracy

#### Unit V: Offences affecting public tranquility, state and justice system

- Unlawful assembly- basis of liability.
- Rioting;







- Vicarious liability;
- Affray;
- Offence endangering sovereignty, integrity and unity of nation
- Giving and fabricating false evidence

# **Recommended Books:**

- "The Indian Penal Code" by Ratanlal & Dhirajlal's
- "Criminal Law: Cases and Materials" by K.D. Gaur's
- "Criminal Law" by P.S.A. Pillai's
- "Indian Penal Code"by Dr. S.N. Mishra's
- "General Principles of Criminal Law" by Prof. K.N. Chandrasekharan Pillai's
- "Criminal Law" by R.V. Kelkar
- "Criminal Law" by Dr. Ashok K. Jain
- "Principles of Criminal Liability" by K.I. Vibhute
- "Criminal Law in India" by M.P. Jain
- "Jurisprudence of Criminal Law" by Glanville Williams
- "BhartiyaNyaySanhita, 2023, Indian Penal Code, 1860 (Bare Act)"

#### **COURSE LEARNING OUTCOMES:**

CLO	Description	Bloom's Taxonomy Level
1.	Students will be able to define crime, identify the sources	Remembering, Understanding
	of criminal law, and explain the classification of crimes.	Applying, Analyzing Evaluating, Creating
2.	Students will be able to identify and explain the elements	Remembering, Understanding
2.	of actusreus, mensrea, causation, and concurrence, and	Applying, Analyzing Evaluating, Creating
	apply these concepts to real-life scenarios.	
3.	Students will be able to identify and explain the different	Remembering, Understanding
3.	types of crimes, including crimes against the person,	Applying, Analyzing Evaluating, Creating
	property, and public order, as well as white-collar crimes.	
4.	Students will be able to apply criminal law principles to	Remembering, Understanding
٦.	real-life scenarios, including case studies and	Applying, Analyzing Evaluating, Creating
	hypothetical situations.	
5.	Students will be able to analyze complex legal issues,	Remembering, Understanding
J.	identify relevant laws and precedents, and develop well-	Applying, Analyzing Evaluating, Creating
	reasoned arguments.	
	To analyze the types of sexual offences against children	Remembering, Understanding
6.	and the procedures for reporting and investigating such	Applying, Analyzing Evaluating, Creating
	offences and develop critical thinking and problem-	
	solving skills in relation to child protection and welfare	





**Course Title: Public International Law** 

Paper Code: BL-0504

**Course Description:** This course provides an in-depth understanding of Public International Law (PIL), its sources, principles, and application in contemporary global affairs. It explores the role of international organizations, treaties, and state responsibilities while also addressing pressing global issues such as human rights, environmental protection, and dispute resolution mechanisms. The course equips students with critical legal reasoning skills to analyze and apply international legal norms in real-world scenarios.

# **Course Objectives:**

- To understand the nature, scope, and evolution of Public International Law.
- To analyze the sources of international law, including treaties, customs, and general legal principles.
- To examine the role of international institutions like the United Nations, ICJ, and ICC.
- To study state responsibility, sovereignty, and recognition in international law.
- To explore the application of human rights, humanitarian law, and environmental law at the international level.
- To assess mechanisms for dispute resolution, including diplomatic and judicial methods.

#### Unit I:

- Nature definition, origin and basics of International Law
- Sources of International Law
- Subjects of International Law
- Relationship between international Law and Municipal Law

#### **Unit II:**

- Recognition: Definition, Theories of Recognition, Kinds of Recognition, Legal Effects of recognition with drawl of recognition.
- Extradition: Definition, Purpose of extradition, legal duty, Extradition of Political Offenders, Doctrine Of Double Criminality, Rule Of Specialty
- Asylum- Meaning of asylum, Types of asylum
- Intervention: Definitions and its prohibition, Grounds of intervention





- State Territory Concept modes of acquisition, international rivers
- State Jurisdiction Definition, Kinds of Jurisdiction and its limitation.
- State Succession Definition Kinds of succession and consequences of succession

#### **Unit IV:**

- Law Of War legal effects of war commencement of war, termination of war enemy character and belligerent occupation
- War crime genocide blockade, Doctrine of Continuous voyage
- Law of Sea- Maritime Belt, Contiguous zone, Continental Shelf

#### Unit V:

- United Nations: Origin, Objects, and Membership
- Main Organs of United Nations: Generals Assembly, Security Council, International Court of Justice
- Diplomatic Agents

#### **Textbooks:**

"International Law" by Malcolm N. Shaw (Cambridge University Press)

"Introduction to International Law" by J.G. Starke(Butterworths Publications)

"International Law" by Oppenheim's "Oxford University Press"

"International Law and Human Rights" by H.O. Agarwal(Central Law Publications)

#### **Reference Books:**

"Principles of Public International Law" by Ian Brownlie (Oxford University Press)

"Public International La" by M.P. Tandon (Allahabad Law Agency)

"International Law and Human Rights" by S.K. Kapoor (Central Law Agency)

"An Introduction to International Law" by Mark W. Janis (Aspen Publishers)

#### **Relevant Case Laws & Online Resources:**

ICJ & ICC Case Laws (e.g., Nicaragua v. USA, South China Sea Arbitration, Bosnia Genocide Case)
United Nations Treaty Series (UNTS) and Vienna Convention Reports
Official Websites of UN, ICJ, ICC, and WTO





# **COURSE LEARNING OUTCOMES:**

CLO	Description	Bloom's Taxonomy Level
1.	Develop a strong conceptual foundation in Public	Remembering, Understanding
	International Law.	Applying, Analyzing
		Evaluating, Creating
2.	Analyze the principles governing state sovereignty,	Remembering, Understanding
	recognition, and international responsibility.	Applying, Analyzing
		Evaluating, Creating
3.	Understand the structure and role of international	Remembering, Understanding
	organizations, particularly the UN, ICJ, and ICC.	Applying, Analyzing
		Evaluating, Creating
4.	Apply human rights and humanitarian law in global legal	Remembering, Understanding
	scenarios.	Applying, Analyzing
		Evaluating, Creating
5.	Assess international dispute resolution mechanisms and	Remembering, Understanding
	their effectiveness.	Applying, Analyzing
		Evaluating, Creating
6.	Interpret treaties, customs, and legal decisions in the	Remembering, Understanding
	context of international relations and diplomacy.	Applying, Analyzing
		Evaluating, Creating





Course Title: Property Law-I & Easement Law

Paper Code: BL-0505

**Course Description:** This course aims to provide a comprehensive understanding of concept of Property and transfer of property. Its historical development and its application in India. Students will learn about the principles and provision of the transfer of property act, and its implementation in various field, as well as this course covers the types of easements their creation, transfer, termination and disputes. Additionally, the course looks into how easement interact with other property right and their impact on the landowners.

# **Course Objectives:**

- The concept of property and the nature of property right are base to the under standing of law relating to property.
- The Objectives of this paper is to focus on concept & classification of property as well as principle governing transfer of immovable property.
- To analyze the principles and provision of the transfer of property act, and its implementation in various field.
- To analyze the types of easements their creation, transfer, termination and disputes.
- To observe, how easement interact with other property right and their impact on the landowners.

#### **Course Outline:**

#### **Unit I: Introduction**

- Concept and meaning of property
- Kinds of Property movable and immovable property, tangible and intangible property, Intellectual Property
- Important terms- Immovable property; Actionable Claim "Transfer of property" defined
- What may be transferred?

# **Unit II:Of Transfers of Property by Act of Parties**

- Transfer for the benefit of unborn persons. Rule against perpetuity.
- Vested interest
- Contingent interest; difference between vested and contingent interest.
- Conditional transfer Fulfillment of Condition precedent and fulfillment of condition subsequent.
- Direction for accumulation
- Transfer in perpetuity for benefit of public





# Unit III: Election & Apportionment

- Election: when necessary, doctrine of election, rights of disappointed transferee
- Apportionment
- Transfer by ostensible owner. Transfer by unauthorized person. Transfer by one co- owner.
- Transfer by co-owners of share in Common property
- Joint transfers

### **Unit IV: Transfer of Immovable Property**

- Transfer of property pending suit relating thereto (Lispendens)
- Fraudulent transfer.
- Part- performance.

#### Unit V: Indian Easement Act, 1882

- Nature and scope, definition, kinds of easement
- Incidents of easements
- Distribution of easements
- The extinction, suspension and revival of easements
- License

#### Acts:

- The Transfer of Property Act, 1882
- Easement Act, 1882

#### **Recommended Books:**

"The Transfer of property Act" by G.P. Tripathi

"The Transfer of property Act" R.K. Sinha

"Transfer of property Act 1882 and Easement act 1882" by Murlidhar Chaturvedi

"The Transfer of property Act" by T.P Tripathi

"Transfer of property Act and Easement" by Rudha Raman Gupta

"The Transfer of property Act" by KulSharatha

"Transfer of property Act" by Basanti Lal Babul

"The Transfer of property Act" by S.N Shukla

"Law of Transfer of property Act" by V.P. Sarathi

"The Transfer of property Act" by Awatar Singh

"Transfer of Property Act" by Mulla

"Transfer of Property Act" by I.P. Tripathi

"Transfer of Property Act" by SubbaRao





# **COURSE LEARNING OUTCOMES:**

CLO	Description	Bloom's Taxonomy Level
1.	The Students will able to understand the most fundamental concepts in property law including easement	Remembering, Understanding, Applying, Analysing, Evaluating and Creating
2.	The Students will able to learn practical sheets related to property transfer	Remembering, Understanding, Applying, Analysing, Evaluating and Creating
3.	Understand the legal processes involved in the transfer of property right	Remembering, Understanding, Applying, A nalysing, Evaluating and Creating
4.	Study how the Transfer of Property Act relates to contracts, including the terms of sale, lease, and mortgage.	Remembering, Understanding, Applying, A nalysing, Evaluating and Creating
5.	Develop the skill to interpret various provisions of the Transfer of Property Act and apply them in practical situations.	Remembering, Understanding, Applying, Analysing, Evaluating and Creating





Course Title: B S A 2023

Paper Code: BL-0506

**Course Description:** This course provides an in-depth study of the Law of Evidence. Students will learn about the fundamental principles of evidence, the types of evidence, and the rules governing the admissibility of evidence in various legal contexts.

### **Course Objectives:**

- To comprehend the underlying principles and concepts of evidence, including the burden of proof, the standard of proof, and the rules of evidence.
- To examine the different types of evidence, including direct evidence, circumstantial evidence, documentary evidence, and testimonial evidence.
- To apply the rules of evidence in different legal scenarios, including civil and criminal cases.
- To assess the effectiveness of the Law of Evidence in achieving its objectives, including the discovery of truth, the protection of rights, and the promotion of justice.

#### **Course outline:**

#### **Unit I: Application of the Act**

- Territorial, Juridical proceeding, Non Judicial Proceeding, Disciplinary proceeding, Courts Martial, Tribunals, Arbitrator Lexfori
- Interpretation-Court, Fact, Relevant, Facts in issue, Documents, Proved, Not proved, Disproved
- Classification of evidence-Direct and circumstantial evidence, Substantive and non-substantive, Positive and Negative Prosecution evidence and defense evidence Oral Evidence, Documentary evidence
- Presumption-May Presume, Shall Presume Conclusive proof
- Kinds of Presumption-Presumption of Fact, Presumption of Law, Irrebutable and rebuttable Presumption,
- Distinction between Presumption of Fact and Presumption of Law

#### **Unit II: Relevancy and Admissibility**

- Res Gestea (Sec 4 to 12), Rule of Alibi (Sec 9)
- Admission (Sec, 15 to 21), Confession (Sec, 22-25)
- Dying Declaration (sec 26(1))
- Opinion of Experts Opinion of third person (sec 39 to 42)
- Conduct and Character of Parties (Sec 46 to 50)
- Judicial Notice (Sec 51 to 52)





#### **Unit III: Means of Proof**

- Oral Evidence, Documents
- Public and Private Documents
- Primary and secondary evidence (sec 54 to 60 and sec 74-77)
- exclusive of oral by documentary evidence (Sec 94 to 97)

#### **Unit IV: Production and effect of Evidence**

- Burden of proof (Sec 104 to 109) in case of res ipsa loquitur
- Conclusive proof of Legitimacy (Sec 116)
- Doctrine of Estoppel (Sec 121 to 123)-Meaning, Nature and Classification
- Wiliness competency and compellability of witness(sec 124 to 127,133)
- SolasPopuliestsupremaLex (sec 123)
- Privileged communication- Communication during marriage (sec 128)Professional Communication (sec 132 to 134)
- Evidence by accomplice sec 138 r/w 119(b)
- Dowry Death-Sec 118
- Certain offences

#### **Unit V:Examination of witness -(Sec 140 to 145)**

- Examination in chief, Cross Examination & Re-Examination
- Leading Question (Sec 146)
- Questions lawful in cross examination (Sec 149)
- Hostile (Sec 157 to 158)
- Scope of Examination in chief and cross examination (Sec 148 to 156

#### Act:

• BSA,2023

#### **Recommended Books:**

"The Law of Evidence" by BatukLal

"Principles of The Law of Evidence" by Dr. Avtar Singh

"The Law of Evidence" by RatanLal DhirajLal

"The Law of Evidence by Murlidhar Chaturvedi





# **COURSE LEARNING OUTCOMES:**

CLO	Description	Bloom's Taxonomy Level
1.	Demonstrate a comprehensive understanding of the Law of Evidence: Students will be able to explain the fundamental principles, types of evidence, and rules governing the admissibility of evidence	Remembering, Understanding, Applying, Analyzing, Evaluating, Creating
2.	Apply the rules of evidence in various legal contexts: Students will be able to apply the rules of evidence in different legal scenarios, including civil and criminal cases.	Remembering, Understanding, Applying, Analyzing, Evaluating, Creating
3.	Analyze the outcomes of the Law of Evidence: Students will be able to evaluate the effectiveness of the Law of Evidence in achieving its objectives, including the discovery of truth, the protection of rights, and the promotion of justice.	Remembering, Understanding, Applying, Analyzing, Evaluating, Creating
4.	Develop critical thinking and problem-solving skills: Students will be able to think critically and solve problems related to evidence, using the Law of Evidence as a framework.	Remembering, Understanding, Applying, Analyzing, Evaluating, Creating

